

Twitter Handle	Name	<b>Tweet</b> Note: If a RT (retweet), the tweet here is not the sender's tweet (see the trailing link—at the end of the tweet—to see it clearly)	<b>Tweet ID</b> (Click to see tweet in Twitter)
<a href="#">@WillWorkLearn</a>	Will Thalheimer	#DebunkDebate starting in five minutes!!! Sponsored by the Debunker Club. Instructions here: <a href="https://t.co/QnEk3uc0nr">https://t.co/QnEk3uc0nr</a>	<a href="#">926115295537836033</a>
<a href="#">@IanJBlake</a>	Ian Blake	#debunkdebate waiting at my daughter's swim training. 70,20or10?	<a href="#">926115584676425728</a>
<a href="#">@RussPowell</a>	Russ Powell	Looking fwd to the great 70-20-10 debate w/ @willworklearn and @quinnovator! Starting soon. #debunkdebate <a href="https://t.co/kLbojaTHtk">https://t.co/kLbojaTHtk</a>	<a href="#">926116134205636608</a>
<a href="#">@bmosh</a>	Bob Mosher	Excited to join in on the debate AND to learn from others around 70:20:10 #debunkdebate	<a href="#">926116137926057984</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A1) Kate Herzog librarian & LifelongLearner in SC #DebunkDebate	<a href="#">926116287625007104</a>
<a href="#">@Gdogwise</a>	Gary Wise	Hey Bob! #DebunkDebate	<a href="#">926116318289518592</a>
<a href="#">@SligoSherlock</a>	Janet Benson	Ready to rock and/or roll! #debunkdebate	<a href="#">926116412615249921</a>
<a href="#">@aneaman</a>	Adam Neaman	Adam Neaman. New York City. Head of Learning Design and Delivery – Citadel LLC. #DebunkDebate	<a href="#">926116635701927937</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q1) Welcome to the GREAT 70-20-10 Twitter Debate. Before we begin, tell us who you are and where you're tweeting from! #DebunkDebate	<a href="#">926116777377124352</a>
<a href="#">@guywallace</a>	guy w wallace	Guy W. Wallace - in Morganton NC & the beautiful Blue Ridge Mountains. Celebrated 35 yrs as a ISD/PI consultant yesterday. #DebunkDebate	<a href="#">926116809786392577</a>
<a href="#">@Gdogwise</a>	Gary Wise	A1) I'm Gary Wise tweeting from the 18th floor of Macy's HQ in Cincinnati, Ohio USA #DebunkDebate	<a href="#">926116864111017989</a>
<a href="#">@SligoSherlock</a>	Janet Benson	Hello everyone! I'm Janet from Ireland! Working at Learnovate as part of Trinity College Dublin! #debunkdebate	<a href="#">926116945669316609</a>
<a href="#">@IanJBlake</a>	Ian Blake	#debunkdebate from a swimming pool in Sweden	<a href="#">926117028393517056</a>
<a href="#">@MirjamN</a>	MirjamN	A1) Hi, Mirjam Neelen, Learning Advisory Manager in Dublin, Ireland. #DebunkDebate	<a href="#">926117056302415872</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A1) Christy Tucker in Cary, NC, ready to join the discussion #debunkdebate	<a href="#">926117071771009024</a>
<a href="#">@learningdojo</a>	Lisa Robinson	Lisa Robinson, Indianapolis, IN, Program Director #debunkdebate	<a href="#">926117081908641797</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a1) Clark Quinn, learning science evangelist, consultant/speaker/author, #DebunkDebate moderator, Walnut Creek CA <a href="https://t.co/ndlcMFWzTI">https://t.co/ndlcMFWzTI</a>	<a href="#">926117083489779713</a>
<a href="#">@TriciaRansom</a>	Tricia Ransom	Hi everyone. Tricia here from a startup in Silicon Valley #debunkdebate	<a href="#">926117113793798144</a>
<a href="#">@medouneu</a>	Michael Ball	A1) I'm Michael Ball of Seattle, Washington, USA. #DebunkDebate	<a href="#">926117126527528960</a>
<a href="#">@CatMoore</a>	Cathy Moore	A1) Cathy Moore, saving the world from boring instruction since 1983 or so, feeling old in Madrid #debunkdebate	<a href="#">926117167334068225</a>
<a href="#">@IanJBlake</a>	Ian Blake	#debunkdebate learning and performance management	<a href="#">926117203778441217</a>
<a href="#">@britz</a>	mark britz	A1. Mark Britz - Social Org proponent, performance strategist, Guild staff Tweeting (err multi-tasking) from Syracuse, NY #debunkdebate	<a href="#">926117208794845184</a>
<a href="#">@jjmcdermott</a>	John McDermott	A1. John McDermott from Angel Fire, NM. #debunkdebate	<a href="#">926117210153783296</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A1) I'm Charles Jennings tweeting from Winchester in the UK #debunkdebate	<a href="#">926117220236881920</a>
<a href="#">@AretsJos</a>	Jos Arets	#debunkdebate A1 I am 70:20:10 Expert and author of the 70:20:10 Towards 100% Performance book. Jos @AretsJos tweeting from Netherlands	<a href="#">926117236171005953</a>
<a href="#">@bmosh</a>	Bob Mosher	A1) Bob Mosher - Charlotte NC! SPECTACULAR Fall day here... #debunkdebate	<a href="#">926117280966209536</a>
<a href="#">@dbolen</a>	Don Bolen	A1 - Hey all, Don Bolen, Marietta GA. May be distracted with a client call during the hour. #DebunkDebate	<a href="#">926117341238317056</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	Q1) @IDRobertJordan U.S. Bureau of Labor @BLS_gov Washington, D.C. #DebunkDebate	<a href="#">926117365741387776</a>
<a href="#">@RussPowell</a>	Russ Powell	Russ Powell - Following from Santa Rosa, CA, about an hour N of San Francisco. Yes, THAT Santa Rosa w/ all the fires in Oct. #debunkdebate	<a href="#">926117375597985792</a>
<a href="#">@C_More_Zebras</a>	Christopher Allen	A1) Michael Allen and Christopher Allen, Allen Interactions Minneapolis MN #DebunkDebate	<a href="#">926117380366983170</a>

<a href="#">@SligoSherlock</a>	Janet Benson	@britz Do we need to de-bunk multitasking? :) #DebunkDebate	<a href="#">926117392446578690</a>
<a href="#">@DawnMSnyder</a>	Dawn Snyder	Hi, all! Dawn Snyder tweeting from central Ohio in the United States. #debunkdebate	<a href="#">926117429452959744</a>
<a href="#">@Quinnovator</a>	Clark Quinn	lovely to see so many folks here, familiar and new! #DebunkDebate	<a href="#">926117441465344000</a>
<a href="#">@pseaman</a>	pseaman	Joining from beautiful, rainy Portland, Oregon. No formal training in Twitter - learned 70% from watching others. #debunkdebate	<a href="#">926117443310796801</a>
<a href="#">@TriciaRansom</a>	Tricia Ransom	Dear Twitterville, I am attending the great 70-20-10 debunk debate. Slewed tweets! You guys should see whos here! #debunkdebate	<a href="#">926117514215600128</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Awesome to see so many familiar faces!! #DebunkDebate Specially glad that Charles Jennings and Jos Arets are joining, proponents of 70-20-10	<a href="#">926117519366246402</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @AretsJos: #debunkdebate A1 I am 70:20:10 Expert and author of the 70:20:10 Towards 100% Performance book. Jos @AretsJos tweeting from...	<a href="#">926117552983609344</a>
<a href="#">@DWBixby</a>	Dan Bixby	A1) Dan Bixby from Minneapolis. #debunkdebate	<a href="#">926117556653641728</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@SligoSherlock @britz there is that :) #debunkdebate	<a href="#">926117560759619585</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @charlesjennings: A1) I'm Charles Jennings tweeting from Winchester in the UK #debunkdebate	<a href="#">926117567483318272</a>
<a href="#">@britz</a>	mark britz	@SligoSherlock Nope. Its doing more than one thing and thus all things poorly! :) #debunkdebate	<a href="#">926117594943377408</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@guywwallace A1) #debunkdebate - @Christi06955735 - @pokeshot_gmbh in Berlin - 10+ years digital learning experience	<a href="#">926117731920949248</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @WillWorkLearn: Awesome to see so many familiar faces!! #DebunkDebate Specially glad that Charles Jennings and Jos Arets are joining, pr...	<a href="#">926117778985234434</a>
<a href="#">@jmaduke</a>	Jane	Following the #DebunkDebate from Calgary Alberta.	<a href="#">926117915601940481</a>
<a href="#">@pisackson</a>	Peter Isackson	Peter Isackson, now based in the southwest of France, near Cognac #debunkdebate	<a href="#">926117937047588866</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	#DebunkDebate Oh My! We have attracted the best and brightest in the workplace learning industry. Fantastic! Let's be kind and have fun!	<a href="#">926117972669816833</a>
<a href="#">@SligoSherlock</a>	Janet Benson	RT @WillWorkLearn: #DebunkDebate Oh My! We have attracted the best and brightest in the workplace learning industry. Fantastic! Let's be ki...	<a href="#">926118010418597894</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q2) Please share your current understanding of the main points of the 70-20-10 Model. Do NOT PRAISE OR CRITIQUE at this point! #DebunkDebate	<a href="#">926118033793396742</a>
<a href="#">@DawnMSnyder</a>	Dawn Snyder	Dawn Snyder tweeting from central Ohio in the United States. #debunkdebate	<a href="#">926118052370046976</a>
<a href="#">@bmosh</a>	Bob Mosher	Absolutely!! THANKS for hosting!! GREAT topic...#DebunkDebate	<a href="#">926118086851399682</a>
<a href="#">@timgone</a>	Timothy Gaughan	broadcasting live from Pittsburgh #debunkdebate	<a href="#">926118204014985217</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	A1. Paul, UK o train 'twixt winchester and London #debunkdebate	<a href="#">926118243135311872</a>
<a href="#">@medouneu</a>	Michael Ball	A2) Rule-of-thumb suggesting that learning takes place more on-the-job (70%) or socially (20%) than formally (10%). #DebunkDebate	<a href="#">926118266115784704</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a2) about augmenting formal courses with coaching and stretch goals, a framework to help us go beyond the event mod... https://t.co/YIUKamoy41	<a href="#">926118274756046849</a>
<a href="#">@guywwallace</a>	guy w wallace	A2) Learning to enable Performance will involve both Formal and Informal means. Not just Formal. #DebunkDebate	<a href="#">926118290983964674</a>
<a href="#">@britz</a>	mark britz	A1. First, I prefer to see it as a Principle - Like gravity, social, informal and formal learning just exist. #debunkdebate	<a href="#">926118291336245248</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A2) 70:20:10 A framework to support organisational performance #DebunkDebate	<a href="#">926118377847967744</a>
<a href="#">@Gdogwise</a>	Gary Wise	A2) 702010 is a framework to build solutions that drive business outcomes through performance focus as I see it so far #DebunkDebate	<a href="#">926118408898392064</a>
<a href="#">@MirjamN</a>	MirjamN	A2) Driving change in the L&D and OD space through multiple processes from root cause analysis to design to measurement. #DebunkDebate	<a href="#">926118412660682752</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@WillWorkLearn #debunkdebate - A1) - @Christi06955735 @pokeshot_gmbh - Berlin, Germany, 10+ years digital and analo... https://t.co/7P7qMBM8Qi	<a href="#">926118435725238272</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a2) or: a performance consulting framework to look at the ultimate performance and work backward to a full solution #debunkdebate	<a href="#">926118455580831744</a>

<a href="#">@AretsJos</a>	Jos Arets	A2) 70:20:10 is a reference model to expand the role of L&D beyond formal learning. Supporting performance at the workplace #debunkdebate	<a href="#">926118484899229697</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A2) That in the workplace we learn in a variety of ways to varying degrees, not just from formal organised training sessions #DebunkDebate	<a href="#">926118515349667840</a>
<a href="#">@aneaman</a>	Adam Neaman	Q2: super rough, not-research-based, finger-in-the-air guideline. #debunkdebate	<a href="#">926118515425337345</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @britz: A1. First, I prefer to see it as a Principle - Like gravity, social, informal and formal learning just exist. #debunkdebate	<a href="#">926118524367659009</a>
<a href="#">@bmosh</a>	Bob Mosher	A2) That the majority of TRUE learning happens alone and in the workflow. Sometimes we bother others and get trained.#DebunkDebate	<a href="#">926118528977195009</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @charlesjennings: A2) 70:20:10 A framework to support organisational performance #DebunkDebate	<a href="#">926118532013871105</a>
<a href="#">@DawnMSnyder</a>	Dawn Snyder	Q2) A way to think about contexts for learning; a broader focus than formal learning events. #debunkdebate	<a href="#">926118546240831489</a>
<a href="#">@timgone</a>	Timothy Gaughan	workers learn more from doing the job - workers are smart, they figure stuff out #debunkdebate	<a href="#">926118576737599488</a>
<a href="#">@MirjamN</a>	MirjamN	@britz Interesting perspective. I see it more as a process at this point. #DebunkDebate	<a href="#">926118578239299590</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	A2. We learn most through doing and least through formal teaching #debunkdebate	<a href="#">926118580156026880</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A2) 70-20-10 says most learning happens informally and on the job, so we need more resources into perf support, less training #debunkdebate	<a href="#">926118583926747136</a>
<a href="#">@jimcdermott</a>	John McDermott	a2. A specific way of modelling avenues through which adults (at least) learn. #debunkdebate	<a href="#">926118589840740352</a>
<a href="#">@timgone</a>	Timothy Gaughan	The people who do the job know it best #debunkdebate	<a href="#">926118671952596992</a>
<a href="#">@TriciaRansom</a>	Tricia Ransom	RT @charlesjennings: A2) 70:20:10 A framework to support organisational performance #DebunkDebate	<a href="#">926118677271011328</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A2) That we should use many learning modalities to create performance improvement. #debunkdebate	<a href="#">926118695511961601</a>
<a href="#">@aneaman</a>	Adam Neaman	70% Through challenging assignments 20% Through developmental relationships 10% In formal training #DebunkDebate	<a href="#">926118699119140865</a>
<a href="#">@IanJDBlake</a>	Ian Blake	#debunkdebate that 70% of learning is done by experience, 20 coaching and 10 formal training	<a href="#">926118816429625344</a>
<a href="#">@britz</a>	mark britz	@MirjamN It's been spoken of far too often as a model first thus implying a process #debunkdebate	<a href="#">926118821898924032</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	@WillWorkLearn A2) Learning is Doing (70%) but since Perpetual $\beta$ , is change best found in 20 or 10? #DebunkDebate	<a href="#">926118827167047680</a>
<a href="#">@CatMoore</a>	Cathy Moore	A2) Main point of 70:20:10 for me: L&D should look beyond courses, events; see the bigger picture of performance #debunkdebate	<a href="#">926118852425125888</a>
<a href="#">@TriciaRansom</a>	Tricia Ransom	A2) A framework that acknowledges learning and information are distributed via many channels in an org. #debunkdebate	<a href="#">926118865834315776</a>
<a href="#">@pseaman</a>	pseaman	A2: You don't understand what the teacher is saying, so you turn around and ask the person behind you. #debunkdebate	<a href="#">926118879310397440</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	This. #debunkdebate <a href="https://t.co/6cAuhqPVu7">https://t.co/6cAuhqPVu7</a>	<a href="#">926118894737264640</a>
<a href="#">@aneaman</a>	Adam Neaman	Common misconception -- that the split is 70% individual practice, 20% social learning, 10% formal training: All have social #debunkdebate	<a href="#">926118944028725249</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@pseaman I like this :) #DebunkDebate	<a href="#">926118951062564866</a>
<a href="#">@JiveHampshire</a>	JiveHampshire	RT @charlesjennings: A1) I'm Charles Jennings tweeting from Winchester in the UK #debunkdebate	<a href="#">926118967449739265</a>
<a href="#">@DWBixby</a>	Dan Bixby	A2) We learn most (70%) informally. Much of what we learn we decide to learn (20%), a small amount is forced on us #debunkdebate	<a href="#">926118970184359936</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Well said #DebunkDebate <a href="https://t.co/y2DZX8TL7d">https://t.co/y2DZX8TL7d</a>	<a href="#">926118971929219073</a>
<a href="#">@MargDris</a>	Margaret Driscoll	I am Margaret Driscoll from Boston, looking forward to this debate. Wish I could stay for full hour. #debunkdebate	<a href="#">926119011351453696</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	A2) Emphasizes the importance on non-formal learning (through the job, situated learning) in leadership development #DebunkDebate	<a href="#">926119017953288192</a>

<a href="#">@Dan_Topf</a>	Dan Topf, CPT	A2) A way to get learning and development sponsors to view these activities more strategically and get more involved in them. #DebunkDebate	<a href="#">926119092456652807</a>
<a href="#">@aneaman</a>	Adam Neaman	On the off chance that you haven't all seen it: <a href="https://t.co/MVGAaLO52Z">https://t.co/MVGAaLO52Z</a> #DebunkDebate	<a href="#">926119094151245825</a>
<a href="#">@Gdogwise</a>	Gary Wise	@MirjamN @britz Agree! Very much a process structure and that confuses many who see it as a design method #DebunkDebate	<a href="#">926119103470989313</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@pseaman talking in class!?!? Seriously, sounds more like social/informal than 70:20:10, part of it but there's more #debunkdebate	<a href="#">926119156495220737</a>
<a href="#">@RussPowell</a>	Russ Powell	A kinda fuzzy model that suggests that 70% of what we learn comes fm experience, 20% fm others, 10% fm formal training, ed. #debunkdebate.	<a href="#">926119197846921217</a>
<a href="#">@Dan_Topf</a>	Dan Topf, CPT	A)1 Hi. It's Dan Topf tweeting from Iowa USA! #DebunkDebate	<a href="#">926119218415796224</a>
<a href="#">@bmosh</a>	Bob Mosher	A2) That we need to design for the 70 first and then backfill with the rest... #DebunkDebate	<a href="#">926119250753998849</a>
<a href="#">@Houner</a>	Cal Wick	#DebunkDebate A beautiful day in Delaware	<a href="#">926119317564985346</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q3) How do you feel about the 70-20-10 Model? Like it? Hate it? Like somethings and not others? #DebunkDebate	<a href="#">926119348271566848</a>
<a href="#">@C_More_Zebras</a>	Christopher Allen	A2) Condemnation of poor formal learning practices. #DebunkDebate	<a href="#">926119376272707584</a>
<a href="#">@TriciaRansom</a>	Tricia Ransom	RT @WillWorkLearn: Q3) How do you feel about the 70-20-10 Model? Like it? Hate it? Like somethings and not others? #DebunkDebate	<a href="#">926119499786608641</a>
<a href="#">@Christi06955735</a>	Christian Mueller	A2) #debunkdebate - driving to 100% performance through a combination of formal, informal and collaborative methods - analog and digital	<a href="#">926119507965501440</a>
<a href="#">@eCom_Bethany</a>	Bethany Taylor	Hi all! ID in Scotland, a bit late for the #debunkdebate	<a href="#">926119541637296128</a>
<a href="#">@medouneu</a>	Michael Ball	A3) Doubt equal validity for, say, simple, repeated, psychomotor procedures as complex, variable, cognitive procedures. #DebunkDebate	<a href="#">926119559941066754</a>
<a href="#">@britz</a>	mark britz	@aneaman true. It's really quite interdependent. Each influence the other (and can even more so if we consciously support it) #debunkdebate	<a href="#">926119560222330881</a>
<a href="#">@Gdogwise</a>	Gary Wise	A3) Love the concept – Don't like the name – Implies three buckets and ratios and causes ISDs to implode #DebunkDebate	<a href="#">926119562847932416</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A3) I like the idea that learning is more than formal training and we can expand our role. Not sure about the actual numbers. #debunkdebate	<a href="#">926119574063472642</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A3) I like that the model opens up discussions around the differing ways in which people learn at work but the % = misleading #DebunkDebate	<a href="#">926119612974030848</a>
<a href="#">@CatMoore</a>	Cathy Moore	RT @Gdogwise: A3) Love the concept – Don't like the name – Implies three buckets and ratios and causes ISDs to implode #DebunkDebate	<a href="#">926119630082625536</a>
<a href="#">@guywallace</a>	guy w wallace	A3) Wish it avoided #s. Imagine a SixSigma practitioner having to correct that it didn't really mean only 3.4 errors per MM #DebunkDebate	<a href="#">926119639867936768</a>
<a href="#">@timgone</a>	Timothy Gaughan	A3) love the 70-20-10 #debunkdebate	<a href="#">926119690618982400</a>
<a href="#">@Dannychavez73</a>	Danny Chavez	RT @RussPowell: Looking fwd to the great 70-20-10 debate w/ @willworklearn and @quinnovator! Starting soon. #debunkdebate <a href="https://t.co/kLbo...">https://t.co/kLbo...</a>	<a href="#">926119708759347200</a>
<a href="#">@pisackson</a>	Peter Isackson	The key is social interaction, which happens more in the 70 and 20 than in the 10. #debunkdebate	<a href="#">926119712341315584</a>
<a href="#">@aneaman</a>	Adam Neaman	A3: Main use is to force people to think hard about spend and reconceptualize how learning happens in organizations. #DebunkDebate	<a href="#">926119718410506241</a>
<a href="#">@bmosh</a>	Bob Mosher	A3) Like it as a framework. Feel that it's been overly used and that we're not "schooled" in truly designing for it. #DebunkDebate	<a href="#">926119735472918528</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a3) I'm a fan, (disclaim: Charles is a colleague), as it provides a way to break the 'event' mentality.... <a href="https://t.co/wsWkuWKeKH">https://t.co/wsWkuWKeKH</a>	<a href="#">926119788786499584</a>
<a href="#">@pseaman</a>	pseaman	@Quinnovator Is it possible that most formal learning experiences are badly designed? #debunkdebate	<a href="#">926119802451587072</a>
<a href="#">@jjmcdermott</a>	John McDermott	a3. I see it as a (potentially useful) model. It is little more. MAYBE the ranking is correct, but I am not wedded to the %s #debunkdebate	<a href="#">926119842113052673</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	A2 I like it as a model but am concerned that it's become a silver bullet and the new way that learning will slavishly follow. #debunkdebate	<a href="#">926119873297698816</a>
<a href="#">@DWBixby</a>	Dan Bixby	A3) Generally like that it emphasizes that we learn by doing. #DebunkDebate	<a href="#">926119883661824001</a>

<a href="#">@PaulEllisUK</a>	Paul Ellis	A3. I think it should read 10:20:70 to better reflect the time aspect of learning #debunkdebate	<a href="#">926119893086429184</a>
<a href="#">@MirjamN</a>	MirjamN	@pseaman @Quinnovator Yes oh yes oh yes, this is so true. #DebunkDebate	<a href="#">926119916528381952</a>
<a href="#">@RussPowell</a>	Russ Powell	a3) I like the emphasis on non-training solutions to performance problems. #DebunkDebate	<a href="#">926119933565476864</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a3) And Charles/Jos/Vivian's rigor in the book/forum work turns it into a solid performance consulting approach #debunkdebate	<a href="#">926119942105088000</a>
<a href="#">@eCom_Bethany</a>	Bethany Taylor	Agree with @ChristyATucker wholeheartedly #debunkdebate <a href="https://t.co/qPwxX4yR6z">https://t.co/qPwxX4yR6z</a>	<a href="#">926119945741709312</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A3) Not so much feeling, but I've found it very helpful to move L&D thinking and action forward over the years #DebunkDebate	<a href="#">926119960535031808</a>
<a href="#">@MirjamN</a>	MirjamN	@Quinnovator Totally agree with this one! #DebunkDebate	<a href="#">926120024191963136</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@pseaman sadly, that seems to be the case #debunkdebate	<a href="#">926120053224779776</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A3) Promotes engagement, requires reflection, we're all partners in an ongoing process #DebunkDebate	<a href="#">926120061273821184</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@WillWorkLearn using the #DebunkDebate - but can not see my tweets?	<a href="#">926120083692367876</a>
<a href="#">@AretsJos</a>	Jos Arets	A3) I feel this is a great opportunity for L&D to reconnect and align with the business. #debunkdebate	<a href="#">926120092965928960</a>
<a href="#">@jjmcdermott</a>	John McDermott	Ditto @AndrewJacobsLD #debunkdebate	<a href="#">926120145868722176</a>
<a href="#">@britz</a>	mark britz	A3. What's not to like? Org leaders should be demanding more focus in each. It's pragmatic. It respects the workflow #debunkdebate	<a href="#">926120182271168520</a>
<a href="#">@CatMoore</a>	Cathy Moore	A3) Like the idea of 70:20:10, don't like the numbers. People over-focus on #s and view it as prescription. #debunkdebate	<a href="#">926120218279235589</a>
<a href="#">@aneaman</a>	Adam Neaman	If most is on-the-job, invest most in on-the-job and informal (unless you think you can't make a diff there). You CAN.#DebunkDebate	<a href="#">926120228467236864</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	You've got to be searching for #debunkdebate. I saw your tweet... <a href="https://t.co/YS1pHbxHLi">https://t.co/YS1pHbxHLi</a>	<a href="#">926120242711089152</a>
<a href="#">@MirjamN</a>	MirjamN	Don't like: the numbers (irrelevant, were only relevant to 'shake things up' and idea that you should start w the 70! #DebunkDebate	<a href="#">926120261639958533</a>
<a href="#">@Gdogwise</a>	Gary Wise	Maybe it could be 95:5:0 then what happens...ISDs start to die! #DebunkDebate	<a href="#">926120271135805440</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A3) If you need to spend time explaining that the numbers are not set in stone it can be counter-productive #DebunkDebate	<a href="#">926120307219410944</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	A3 Hearing someone talk about it as budget - wanting to cut 90% of learning budget because only 10% is formal for example. #debunkdebate	<a href="#">926120334817931264</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	RT @CatMoore A3) Like the idea of 70:20:10, don't like the numbers. People over-focus on #s and view it as prescription. #debunkdebate	<a href="#">926120354141130752</a>
<a href="#">@C_More_Zebras</a>	Christopher Allen	A3) Oversimplification of important factors to be considered. #DebunkDebate	<a href="#">926120360004734976</a>
<a href="#">@IanJBlake</a>	Ian Blake	A3) like it, but needs using in the tight way. Seen it too often as THE reason for cutting formal and saving money #debunkdebate	<a href="#">926120363855147008</a>
<a href="#">@tamarajlewis</a>	Tamara Lewis	A3) I love the concept - too many clients still thinking training is one event. #DebunkDebate	<a href="#">926120369077063681</a>
<a href="#">@Christi06955735</a>	Christian Mueller	A3) #DebunkDebate - love the concept, believe in it - BUT - also believe digital interaction and 70% support is key to success	<a href="#">926120374340915200</a>
<a href="#">@MirjamN</a>	MirjamN	@AretsJos This is what it's all about, isn't it? #DebunkDebate	<a href="#">926120416581701633</a>
<a href="#">@pisackson</a>	Peter Isackson	One important thing is to realize that professional skills belong not just to individuals but to a work culture #debunkdebate	<a href="#">926120431836332032</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	A3) Like the concept in theory. May not be readily applied in all learning contexts #debunkdebate	<a href="#">926120448676519937</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	The scientific patina on the numbers irks me, but I see that it resonates with the field. I wish there was a third... <a href="https://t.co/rUdGSL9uQD">https://t.co/rUdGSL9uQD</a>	<a href="#">926120516410400769</a>
<a href="#">@aneaman</a>	Adam Neaman	A3: Helps a lot to get people to understand that learning happens over long time periods, not isolated events. #DebunkDebate	<a href="#">926120546051481600</a>

<a href="#">@Quinnovator</a>	Clark Quinn	repeat after me: "It's not about the numbers!" :) #debunkdebate (yes, the numbers do seem to be a barrier for many)	<a href="#">926120571552669698</a>
<a href="#">@britz</a>	mark britz	RT @AretsJos A3) I feel this is a great opportunity for L&D to reconnect and align with the business. #debunkdebate	<a href="#">926120594613170177</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @tamarajlewis: A3) I love the concept - too many clients still thinking training is one event. #DebunkDebate	<a href="#">926120624665300992</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	@Christi06955735 @WillWorkLearn Try using Tweepchat to follow the debate. Makes it easier to follow the hashtag #DebunkDebate	<a href="#">926120634048008192</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	A3. The model also supports and calls for more mentoring in the #learning process #debunkdebate #mentors #business	<a href="#">926120637478985728</a>
<a href="#">@CatMoore</a>	Cathy Moore	RT @pisackson: One important thing is to realize that professional skills belong not just to individuals but to a work culture #debunkdebate	<a href="#">926120690729865217</a>
<a href="#">@pseaman</a>	pseaman	A3: It reminds me of other unproven models, like Dale's cone of experience. <a href="https://t.co/J6p9ztDOLN">https://t.co/J6p9ztDOLN</a> #debunkdebate	<a href="#">926120718529523712</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	RT @Quinnovator: repeat after me: "It's not about the numbers!" :) #debunkdebate (yes, the numbers do seem to be a barrier for many)	<a href="#">926120753950584834</a>
<a href="#">@bmosh</a>	Bob Mosher	A3) I think it helps us start a very important dialogue with the business around what we should truly be designing for. #DebunkDebate	<a href="#">926120785483304960</a>
<a href="#">@MirjamN</a>	MirjamN	@WillWorkLearn What I find concerning is that I've seen ppl take the %s seriously and then move on talk about all t... <a href="https://t.co/xuaaXFPelz">https://t.co/xuaaXFPelz</a>	<a href="#">926120786112532480</a>
<a href="#">@jjmcdermott</a>	John McDermott	a) If it is not about the numbers, why have them? #debunkdebate	<a href="#">926120821608894465</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@pseaman For the next debunk debate perhaps? :) #DebunkDebate	<a href="#">926120831213817856</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @Quinnovator: repeat after me: "It's not about the numbers!" :) #debunkdebate (yes, the numbers do seem to be a barrier for many)	<a href="#">926120831784235013</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	RT @jjmcdermott: a) If it is not about the numbers, why have them? #debunkdebate	<a href="#">926120845264736257</a>
<a href="#">@bmosh</a>	Bob Mosher	A3) I think we all agree that "its not about the numbers! ;) - #DebunkDebate	<a href="#">926120957223276544</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @AretsJos: A3) I feel this is a great opportunity for L&D to reconnect and align with the business. #debunkdebate	<a href="#">926120957277888512</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@MirjamN #DebunkDebate - agreed - 70% is key and driving performance "bottom up"	<a href="#">926120967297957889</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Ethical quandary: Does the ends justify the means? #debunkdebate <a href="https://t.co/SDNRjFW4ev">https://t.co/SDNRjFW4ev</a>	<a href="#">926120996217778176</a>
<a href="#">@AretsJos</a>	Jos Arets	This is not against formal learning. We support formal learning by all means. But it should be designed in a good way. #debunkdebate	<a href="#">926121016220422144</a>
<a href="#">@mboon29</a>	Monique Boon	RT @AretsJos: A3) I feel this is a great opportunity for L&D to reconnect and align with the business. #debunkdebate	<a href="#">926121029692510208</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@Dan_Topf @pseaman more than that (tho' true), but it's also only a small part of the path to expertise #debunkdebate	<a href="#">926121059245424640</a>
<a href="#">@RussPowell</a>	Russ Powell	RT @Quinnovator: repeat after me: "It's not about the numbers!" :) #debunkdebate (yes, the numbers do seem to be a barrier for many)	<a href="#">926121076949532673</a>
<a href="#">@aneaman</a>	Adam Neaman	A3: I always qualify it's just directional, idea not research based, though other research consistent w/ general direction. #DebunkDebate	<a href="#">926121087531921408</a>
<a href="#">@mboon29</a>	Monique Boon	RT @charlesjennings: A2) 70:20:10 A framework to support organisational performance #DebunkDebate	<a href="#">926121090950352897</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@ChristyATucker True. The numbers are historical, Even with the originators no-one intended them to be 'exact'... <a href="https://t.co/IPlo4hDHGy">https://t.co/IPlo4hDHGy</a>	<a href="#">926121106951548928</a>
<a href="#">@mboon29</a>	Monique Boon	RT @AretsJos: #debunkdebate A1 I am 70:20:10 Expert and author of the 70:20:10 Towards 100% Performance book. Jos @AretsJos tweeting from...	<a href="#">926121135045074945</a>
<a href="#">@Houner</a>	Cal Wick	A3) Model reflects how people actually learn at work. For example Wil did not choose to teach us via a formal lecture. #DebunkDebate	<a href="#">926121161569787904</a>
<a href="#">@mboon29</a>	Monique Boon	RT @charlesjennings: A1) I'm Charles Jennings tweeting from Winchester in the UK #debunkdebate	<a href="#">926121194990030848</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	There are other ways to get the conversation started. Like moments of need... you might have heard of that... <a href="https://t.co/QvvJAbbwks">https://t.co/QvvJAbbwks</a>	<a href="#">926121231232970752</a>

<a href="#">@Quinnovator</a>	Clark Quinn	@jjmcdermott helps emphasize the relative role in expertise of formal learning #debunkdebate	<a href="#">926121254721011712</a>
<a href="#">@MirjamN</a>	MirjamN	@Quinnovator The numbers are distracting I think. Formal can be experiential & social & all other combo's are possi... <a href="https://t.co/hgZPiz23VI">https://t.co/hgZPiz23VI</a>	<a href="#">926121260203020288</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@pseaman @Quinnovator #DebunkDebate - yes - most of 10% are sadly designed, as top-down and not bottom up // 20% sharing from 70% experience	<a href="#">926121262052716545</a>
<a href="#">@mboon29</a>	Monique Boon	RT @WillWorkLearn: Well said #DebunkDebate <a href="https://t.co/y2DX8TL7d">https://t.co/y2DX8TL7d</a>	<a href="#">926121283909234689</a>
<a href="#">@snapsynapse</a>	Sam Rogers	A3) I love that it is a simple and clearly defined set of numbers. I don't like that it is unclear how to use them for science #DebunkDebate	<a href="#">926121306642194432</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@charlesjennings @ChristyATucker Weren't the numbers based on a specific context of dev. people for senior leadersh... <a href="https://t.co/DkZSscDN05">https://t.co/DkZSscDN05</a>	<a href="#">926121330751176704</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @WillWorkLearn: Ethical quandary: Does the ends justify the means? #debunkdebate <a href="https://t.co/SDNRjFW4ev">https://t.co/SDNRjFW4ev</a>	<a href="#">926121340029022209</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @Quinnovator: repeat after me: "It's not about the numbers!" :) #debunkdebate (yes, the numbers do seem to be a barrier for many)	<a href="#">926121376381063168</a>
<a href="#">@britz</a>	mark britz	@bmosh tragic that the training-industrial complex + learned helplessness has controlled attitudes for so long. #debunkdebate	<a href="#">926121381338800128</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Cal, great you are here! #DebunkDebate <a href="https://t.co/5l3WWvc2vU">https://t.co/5l3WWvc2vU</a>	<a href="#">926121401903435776</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	@charlesjennings I see it sort of like the Pareto principle--not exactly those percentages, but the underlying concept is good #debunkdebate	<a href="#">926121419313991680</a>
<a href="#">@jjmcdermott</a>	John McDermott	Yes, @quinnovator, but they are clearly an obstacle to many. #debunkdebate	<a href="#">926121449185738754</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @Quinnovator: @Dan_Topf @pseaman more than that (tho' true), but it's also only a small part of the path to expertise #debunkdebate	<a href="#">926121449257078784</a>
<a href="#">@MirjamN</a>	MirjamN	@bmosh Yet the numbers confuzzle things! #DebunkDebate	<a href="#">926121459570937856</a>
<a href="#">@bmosh</a>	Bob Mosher	A3) The 5 Moments of Need have helped me take 70:20:10 to the next level and begin designing around meeting those needs #DebunkDebate	<a href="#">926121483704860672</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q4) Models should send correct messages!!! What good messages does the 70-20-10 Model send? JUST GOOD MESSAGES NOW! #DebunkDebate	<a href="#">926121496514318343</a>
<a href="#">@RussPowell</a>	Russ Powell	Yes, but how many of us are actually learning via this medium? =) #DebunkDebate <a href="https://t.co/TjHbKgZq7w">https://t.co/TjHbKgZq7w</a>	<a href="#">926121530223878145</a>
<a href="#">@CatMoore</a>	Cathy Moore	A3) Most of the 10% (formal) horrifically designed - no idea of workplace context, business need, or even what people DO. #debunkdebate	<a href="#">926121641670823941</a>
<a href="#">@aneaman</a>	Adam Neaman	@WillWorkLearn I'm not sure of the cost of the inaccuracy in this case. How does it lead people to really make bad decisions? #DebunkDebate	<a href="#">926121645525389312</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @Quinnovator: @jjmcdermott helps emphasize the relative role in expertise of formal learning #debunkdebate	<a href="#">926121646628458496</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A3) If 20% is sharing 'show your work' or 'work out loud' - should perhaps be of increasing importance? #DebunkDebate	<a href="#">926121647148617731</a>
<a href="#">@guywwallace</a>	guy w wallace	A4) A Blend in formality is realistic/ Formal can only take someone so far and can't (necessarily) be expected to do it all. #DebunkDebate	<a href="#">926121662914973697</a>
<a href="#">@Gdogwise</a>	Gary Wise	Agree...it gets us to the Point-of-Work to identify what breakdown and why to inform the right solution build rega... <a href="https://t.co/411DdAcEJK">https://t.co/411DdAcEJK</a>	<a href="#">926121691092258816</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @Christi06955735: @pseaman @Quinnovator #DebunkDebate - yes - most of 10% are sadly designed, as top-down and not bottom up // 20% shari...	<a href="#">926121706351136768</a>
<a href="#">@bmosh</a>	Bob Mosher	A4) That we need to change the dialogue to one that starts with supporting performance #DebunkDebate	<a href="#">926121734562045952</a>
<a href="#">@Quinnovator</a>	Clark Quinn	that's indeed the origin. Further research found shifts in other areas (e.g. nursing), but still roughly similar pa... <a href="https://t.co/42YfsnRcNn">https://t.co/42YfsnRcNn</a>	<a href="#">926121737732767744</a>
<a href="#">@jjmcdermott</a>	John McDermott	a4) That practice makes perfect. Or at least makes learning. #debunkdebate	<a href="#">926121743374315520</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A4) Good message: That not all learning is training. That workplace learning should be leveraged. #debunkdebate	<a href="#">926121803558342658</a>
<a href="#">@AretsJos</a>	Jos Arets	The numbers are used as a label. It's like the Pareto principle. If the percentage are not exact 80/20 the principle stays... #debunkdebate	<a href="#">926121806943211520</a>

<a href="#">@SligoSherlock</a>	Janet Benson	A4) The main positive message is that learning occurs through a variety of means which encourages focus on various approaches #DebunkDebate	<a href="#">926121814987853824</a>
<a href="#">@pseaman</a>	pseaman	@Christi06955735 @Quinnovator What if we say 10% are well-designed, 20% are mediocre, and 70% are badly designed? 😊 #debunkdebate	<a href="#">926121836605091840</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@jjmcdermott agreed, but that horse may have already bolted, as the proverb has it #debunkdebate	<a href="#">926121923402022912</a>
<a href="#">@IanJDBlake</a>	Ian Blake	A4) that there is more to learning and performance than single isolated classroom events #debunkdebate	<a href="#">926121960224026624</a>
<a href="#">@snapsynapse</a>	Sam Rogers	A4) "Your perspective on Training may not be the best one, and it's certainly not the only one" #DebunkDebate	<a href="#">926121999113396224</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A4) Good message: That we shouldn't be narrowly focused on formal training to the exclusion of other learning #debunkdebate	<a href="#">926122000459927553</a>
<a href="#">@Gdogwise</a>	Gary Wise	Amen, Bob! #DebunkDebate <a href="https://t.co/SXCypJHG57">https://t.co/SXCypJHG57</a>	<a href="#">926122000862638081</a>
<a href="#">@CatMoore</a>	Cathy Moore	A4) Good msg from 70:20:10: Look at what ppl do on the job, what makes it hard, what will help -- don't just throw courses #debunkdebate	<a href="#">926122001210789889</a>
<a href="#">@b_polakowski</a>	Bartek Polakowski	#DebunkDebate A4) we can learn everywhere	<a href="#">926122012153696256</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	A4. If you want to become proficient at something you need to put #learning into #practice - repeatedly #debunkdebate #performance #702010	<a href="#">926122046412730369</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A4) Learning is a social endeavor! #DebunkDebate	<a href="#">926122048564465665</a>
<a href="#">@karunasanghvi</a>	karuna sanghvi	RT @pisackson: One important thing is to realize that professional skills belong not just to individuals but to a work culture #debunkdebate	<a href="#">926122049621204992</a>
<a href="#">@DWBixby</a>	Dan Bixby	It sends that message that we are always learning. Every time we DO something, we solidify learning. #debunkdebate	<a href="#">926122052368642049</a>
<a href="#">@MirjamN</a>	MirjamN	@Houner It depends on who the people are and what they need to achieve though! That's a problem with how ppl interp... <a href="https://t.co/Yc40X3g5LN">https://t.co/Yc40X3g5LN</a>	<a href="#">926122077958148098</a>
<a href="#">@bmosh</a>	Bob Mosher	A4) It's a framework EVERY learner and line of business owner can understand. Gets us away from "training speak" #DebunkDebate	<a href="#">926122088909426689</a>
<a href="#">@medouneu</a>	Michael Ball	A4) I share proponents' skepticism of the efficacy of learning that's formal, academic, non-participatory, or inauthentic. #DebunkDebate	<a href="#">926122094550695936</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@pseaman @Christi06955735 not same thing at all, unless you're going to say social, stretch goals are part of 'formal' #debunkdebate	<a href="#">926122097385943041</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	A4) Instructional designers should add non-formal learning interventions to their toolkits #debunkdebate	<a href="#">926122098212433922</a>
<a href="#">@britz</a>	mark britz	A4. #702010 reawakened the understanding/interest in social and informal learning. Web2.0 accelerated the impact #debunkdebate	<a href="#">926122150628593664</a>
<a href="#">@Gdogwise</a>	Gary Wise	A4) Emphasis and weight on work experience – for me, that means Point-of-Work #DebunkDebate	<a href="#">926122166676066305</a>
<a href="#">@C_Randieri</a>	Cristian Randieri	RT @PaulEllisUK: A4. If you want to become proficient at something you need to put #learning into #practice - repeatedly #debunkdebate #per...	<a href="#">926122168693547008</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@MirjamN @Houner YES! Not everyone is the same! #DebunkDebate	<a href="#">926122172321382400</a>
<a href="#">@AretsJos</a>	Jos Arets	It's about workplace learning and performance. That's the interesting part to strengthen the profile of L&D in organizations #debunkdebate	<a href="#">926122184812171265</a>
<a href="#">@timgone</a>	Timothy Gaughan	A4) Forces us to rethink our priorities; don't forget what happens after the learning event - make it a campaign #debunkdebate	<a href="#">926122187706257408</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	Late to the #DebunkDebate party due to traffic, I'm Michelle Parry-Slater tweeting from Hertfordshire, UK... <a href="https://t.co/2vn85LNmF7">https://t.co/2vn85LNmF7</a>	<a href="#">926122189493030914</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@MirjamN #DebunkDebate - you are partially right. A well designed one will know, if advanced or novice - bottom up does that automatically	<a href="#">926122196807843842</a>
<a href="#">@MirjamN</a>	MirjamN	@Christi06955735 @pseaman @Quinnovator When ppl don't know how to properly design formal, question is to what exten... <a href="https://t.co/Zx3kn1kZFN">https://t.co/Zx3kn1kZFN</a>	<a href="#">926122299438362625</a>
<a href="#">@DawnMSnyder</a>	Dawn Snyder	The perspective of improving performance in a way that goes beyond formal training events can be powerful. #DebunkDebate	<a href="#">926122325208195073</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Very interesting and provocative comment. Let's reflect on this later... I think it's about leverageability, not de... <a href="https://t.co/dBWz7oU8Qh">https://t.co/dBWz7oU8Qh</a>	<a href="#">926122372100435968</a>

<a href="#">@MiPS1608</a>	Michelle ParrySlater	@bmosh Fall photos please Bob! #DebunkDebate	<a href="#">926122372784156672</a>
<a href="#">@DWBixby</a>	Dan Bixby	A4) It sends that message that we are always learning. Every time we DO something, we solidify learning. #debunkdebate	<a href="#">926122406778941440</a>
<a href="#">@aneaman</a>	Adam Neaman	A6: only part I personally care about is the direction - we know people learn best by doing where doing =authentic practice. #DebunkDebate	<a href="#">926122447216267270</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A4) Good message 702010 sends is a huge amount of learning occurs outside formal situations, and we can exploit that #DebunkDebate	<a href="#">926122461871165440</a>
<a href="#">@AretsJos</a>	Jos Arets	Formal learning is important but not the only one solutions to support performance in the corporate world. #debunkdebate	<a href="#">926122467554463744</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@Quinnovator @pseaman #DebunkDebate - I believe there is a way to link 10% and 20% digitally and guide and support... <a href="https://t.co/BYKreNUHtp">https://t.co/BYKreNUHtp</a>	<a href="#">926122473338400773</a>
<a href="#">@tamarajlewis</a>	Tamara Lewis	Q4) It forces us to see that learning is social and active #DebunkDebate	<a href="#">926122533568557057</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a4) that we need to consider social/stretch/informal in our design solutions. #debunkdebate <a href="https://t.co/HTp02YxWJz">https://t.co/HTp02YxWJz</a>	<a href="#">926122617156677632</a>
<a href="#">@Dan_Topf</a>	Dan Topf, CPT	A4) model shows Mgmt,colleagues, and learners themselves have a responsibility to attain the learning for their performance. #debunkdebate	<a href="#">926122631144853509</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q5) What bad or incomplete messages does the 70-20-10 Model send? JUST BAD MESSAGES NOW! #DebunkDebate	<a href="#">926122642826031105</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A4) L&D should become 'learning facilitation' #DebunkDebate	<a href="#">926122654322569216</a>
<a href="#">@jjmcdermott</a>	John McDermott	@wesharescience No, I am really not much of a script guy. I try to discuss it and let each person in a group decide % #debunkdebate	<a href="#">926122656440692739</a>
<a href="#">@MirjamN</a>	MirjamN	@Quinnovator It's based on what ppl SAID though! #DebunkDebate	<a href="#">926122665643003909</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	70-20-10 is a framework for learning. The numbers are unique to your organisation #DebunkDebate <a href="https://t.co/M0I0rGNOWl">https://t.co/M0I0rGNOWl</a>	<a href="#">926122694109814784</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@Quinnovator @pseaman #DebunkDebate - I agree there is more - also different from workplace to workplace and digita... <a href="https://t.co/HsFNW8vPTZ">https://t.co/HsFNW8vPTZ</a>	<a href="#">926122723125923841</a>
<a href="#">@Gdogwise</a>	Gary Wise	A5) Three numbers imply three different buckets of training types. Totally missing the mark and promotes misunderstanding #DebunkDebate	<a href="#">926122750732840961</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A5) Bad messages are the ones that are incorrectly interpreted such as the percentages #DebunkDebate	<a href="#">926122780663386113</a>
<a href="#">@pseaman</a>	pseaman	@MirjamN @Christi06955735 @Quinnovator If 70% of learning is informal, why aren't we more intentional about it? (Wi... <a href="https://t.co/zpHmC1fRNu">https://t.co/zpHmC1fRNu</a>	<a href="#">926122801223757824</a>
<a href="#">@guywwallace</a>	guy w wallace	A5) As a Ref Model #s simply get in the way as they suggest a "future state" goal vs reflecting the "as is state" for some. #DebunkDebate	<a href="#">926122828969234434</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @AretsJos: Formal learning is important but not the only one solutions to support performance in the corporate world. #debunkdebate	<a href="#">926122860359413762</a>
<a href="#">@WeShareScience</a>	We Share Science	@Quinnovator This reminds me, a little, of the debates going on around p-values and how they are misinterpreted, any links? #debunkdebate	<a href="#">926122865145106434</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@MirjamN @Christi06955735 @pseaman @Quinnovator Good point, Mirjam. One of the major problems is that the '10' is... <a href="https://t.co/oIysZYGKrF">https://t.co/oIysZYGKrF</a>	<a href="#">926122890487058434</a>
<a href="#">@eCom_Bethany</a>	Bethany Taylor	Q5) I think it sends the message to learners that they don't need the formal learning, better if they go at it alon... <a href="https://t.co/TxZVGjOsXw">https://t.co/TxZVGjOsXw</a>	<a href="#">926122893125308416</a>
<a href="#">@bmosh</a>	Bob Mosher	Q5) That L&D is ready to make the shift to creating a solutions that matches the framework. Many struggle with the shift #DebunkDebate	<a href="#">926122921243889664</a>
<a href="#">@C_More_Zebras</a>	Christopher Allen	@WillWorkLearn A5) too many people take the numbers literally. It's an unfortunate 'model' #DebunkDebate	<a href="#">926122926730039296</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A5) There are only 3 buckets for how people learn at work and that's that #DebunkDebate	<a href="#">926122952067899393</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A5) Bad message: The numbers shift the focus to those percentages as buckets--they are often a distraction. #debunkdebate	<a href="#">926122992416980995</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	There is a technology role in the '70' with realistic simulations and #gamification driven #performance #debunkdebate #learning	<a href="#">926123015427035136</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@pseaman @MirjamN @Christi06955735 because it doesn't fit within (most) ADDIE, can't be done with an authoring tool... <a href="https://t.co/KkLvnz4Qgz">https://t.co/KkLvnz4Qgz</a>	<a href="#">926123030153125888</a>

<a href="#">@PaulEllisUK</a>	Paul Ellis	RT @tamarajlewis: Q4) It forces us to see that learning is social and active #DebunkDebate	<a href="#">926123057227411456</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A5) Bad messages, maybe unintended, but many interpret it that training is ineffective, not useful, etc. That's wrong-headed #DebunkDebate	<a href="#">926123066224234496</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A5) I wish the model was called something else because the numbers become the focus rather than the learning #debunkdebate	<a href="#">926123091410980864</a>
<a href="#">@medouneu</a>	Michael Ball	A5) Assumes self-reported BELIEFS about PAST learning of "successful" men translate into effective learning practices for all. #DebunkDebate	<a href="#">926123118732591104</a>
<a href="#">@mboon29</a>	Monique Boon	RT @WillWorkLearn: A4) Good message: That not all learning is training. That workplace learning should be leveraged. #debunkdebate	<a href="#">926123140673163264</a>
<a href="#">@b_polakowski</a>	Bartek Polakowski	#DebunkDebate A5) Learners should be left alone with their development	<a href="#">926123156653428736</a>
<a href="#">@bmosh</a>	Bob Mosher	A5) TOTALLY Agree on the "bucket" front... It appears to go against a blended mentality #DebunkDebate	<a href="#">926123185640271872</a>
<a href="#">@IanJBlake</a>	Ian Blake	A5) that we can learn each people on their own and unsupported for 70% of their learning #debunkdebate	<a href="#">926123200559316993</a>
<a href="#">@mboon29</a>	Monique Boon	RT @bmosh: A4) It's a framework EVERY learner and line of business owner can understand. Gets us away from "training speak" #DebunkDebate	<a href="#">926123207744245761</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A5) Bad message is orgs deciding to cut the training budget b/c it's "only 10%" #debunkdebate	<a href="#">926123254212853761</a>
<a href="#">@medouneu</a>	Michael Ball	A5) What if research subjects' success is attributable to their ability to outperform others when learning is poorly designed? #DebunkDebate	<a href="#">926123268209229824</a>
<a href="#">@Dan_Topf</a>	Dan Topf, CPT	@charlesjennings @MirjamN @Christi06955735 @pseaman @Quinnovator Agreed. #debunkdebate	<a href="#">926123272885940225</a>
<a href="#">@C_More_Zebras</a>	Christopher Allen	@WillWorkLearn exactly #DebunkDebate	<a href="#">926123286857216000</a>
<a href="#">@MirjamN</a>	MirjamN	@Gdogwise This! Couldn't agree more. #DebunkDebate	<a href="#">926123294763438080</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@DawnMSnyder I think that's one of the key aspects of 702010, Dawn #DebunkDebate	<a href="#">926123328313724929</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Agreed. and people don't even reflect that the numbers are people's opinions... and may be wrong! #DebunkDebate <a href="https://t.co/GhoXh6oBzo">https://t.co/GhoXh6oBzo</a>	<a href="#">926123329962086400</a>
<a href="#">@LightbulbJo</a>	Jo Cook	I'm missing the #debunkdebate twitter chat going on - but it looks good!	<a href="#">926123333145583616</a>
<a href="#">@pseaman</a>	pseaman	A5: Let's get rid of the training dep't and save some \$\$! - since formal training is pretty useless. See y'all in break room! #debunkdebate	<a href="#">926123353311657991</a>
<a href="#">@snapsynapse</a>	Sam Rogers	A5) That you can "do" 70:20:10, that the numbers themselves are measures of value. #DebunkDebate	<a href="#">926123359368200193</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	A5) That there exists a one-size fits all approach to learning and development (a problem with models in general) #debunkdebate	<a href="#">926123371468873729</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	RT @AndrewJacobsLD: This. #debunkdebate <a href="https://t.co/6cAuhqPVu7">https://t.co/6cAuhqPVu7</a>	<a href="#">926123381602349057</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@MirjamN @pseaman @Quinnovator #DebunkDebate - Support can also come from collective knowledge - again - bottom up... <a href="https://t.co/5tchnmpVzf">https://t.co/5tchnmpVzf</a>	<a href="#">926123408663957504</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@IDRobertJordan Could not agree more! #DebunkDebate	<a href="#">926123480252403714</a>
<a href="#">@jjmcdermott</a>	John McDermott	@IDRobertJordan Ditto #debunkdebate	<a href="#">926123502398312448</a>
<a href="#">@DWBixby</a>	Dan Bixby	A5) It implies that the numbers are equal. It should probably be 10-20-70. The ten may be foundational and affect the rest. #debunkdebate	<a href="#">926123546644045825</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a5) that it *has* to be 7:2:1. #debunkdebate <a href="https://t.co/by8P1hCAG3">https://t.co/by8P1hCAG3</a>	<a href="#">926123547210129408</a>
<a href="#">@MirjamN</a>	MirjamN	@charlesjennings @Christi06955735 @pseaman @Quinnovator This is 1 of my main concerns: that the framework is 'over... <a href="https://t.co/kgcTEqGwWC">https://t.co/kgcTEqGwWC</a>	<a href="#">926123579447676928</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Hey everybody #debunkdebate Sorry, if I can't follow everyone's thoughts now, but I'll check them out later...	<a href="#">926123586737369088</a>
<a href="#">@SligoSherlock</a>	Janet Benson	RT @WillWorkLearn: Awesome to see so many familiar faces!! #DebunkDebate Specially glad that Charles Jennings and Jos Arets are joining, pr...	<a href="#">926123597369888769</a>
<a href="#">@bmosh</a>	Bob Mosher	A5) It implies that the "70" wins!! Due to the size of the pie. All three are critical to enabling ongoing performance #DebunkDebate	<a href="#">926123621935874048</a>

<a href="#">@Houner</a>	Cal Wick	Sends message that there are ways to learn beyond formal. #DebunkDebate	<a href="#">926123649526128640</a>
<a href="#">@JeanineDraut</a>	Jeanine Limone Draut	A5: Jeanine from Denver joining in! Not just numbers but categories themselves unhelpful. Feedback & repetition are key #debunkdebate	<a href="#">926123649836335105</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	A5. The model infers clear demarcation where none exists. The best #learning is blended and ongoing #debunkdebate	<a href="#">926123662469713920</a>
<a href="#">@timgone</a>	Timothy Gaughan	A5) developers still need a job! (need money for food) #debunkdebate	<a href="#">926123739594543104</a>
<a href="#">@jimcdermott</a>	John McDermott	@bmosh Yep! #debunkdebate	<a href="#">926123748587077638</a>
<a href="#">@Gdogwise</a>	Gary Wise	Big yes! Not a performance consultant among the gang! #DebunkDebate <a href="https://t.co/gQxvCKjPyt">https://t.co/gQxvCKjPyt</a>	<a href="#">926123787250294784</a>
<a href="#">@MirjamN</a>	MirjamN	A5) That the framework is ignoring a HUGE problem in L&D: many working in the space don't know much about learning! #DebunkDebate	<a href="#">926123789422907392</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	And, especially underskilled in facilitating learning in the workplace #DebunkDebate <a href="https://t.co/ERM2maJMSZ">https://t.co/ERM2maJMSZ</a>	<a href="#">926123798394560513</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@timgone Will create learning material for biscuits! #DebunkDebate	<a href="#">926123817080107010</a>
<a href="#">@AretsJos</a>	Jos Arets	A5) People use it as a learning model. Adding formal learning to the 20 and the 70. Staying in the same learning world. #debunkdebate	<a href="#">926123852438147073</a>
<a href="#">@CatMoore</a>	Cathy Moore	@MirjamN Agreed: 70:20:10 tempts us to ignore the fact that the design of the 10 is often very weak. #debunkdebate	<a href="#">926123934067625985</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q6) What about the percentages (70% experiential, 20% social, 10% formal) Research support? Distinctions meaningful, relevant? #DebunkDebate	<a href="#">926123960722513921</a>
<a href="#">@JeanineDraut</a>	Jeanine Limone Draut	A5: Need to blend them b/c downside of formal events is no repetition, context, practice. Downside of informal is no feedback. #debunkdebate	<a href="#">926124002623361024</a>
<a href="#">@JiveHampshire</a>	JiveHampshire	RT @PaulEllisUK: A1. Paul, UK o train 'twixt winchester and London #debunkdebate	<a href="#">926124005534334978</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A5) Opens up opportunity to be seen as just 'anti-training' #DebunkDebate	<a href="#">926124022609346560</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	RT @CatMoore: @MirjamN Agreed: 70:20:10 tempts us to ignore the fact that the design of the 10 is often very weak. #debunkdebate	<a href="#">926124043249618946</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	I feel the numbers are huge distraction. Needs less controversial name as a framework. The principles of in/formal... <a href="https://t.co/QyGcbqQ9DL">https://t.co/QyGcbqQ9DL</a>	<a href="#">926124046047211527</a>
<a href="#">@RussPowell</a>	Russ Powell	a5) Summarizing a bit: it makes it easy to discount the design of the 10 and 20% and/or accept bad design. Just skip over it. #DebunkDebate	<a href="#">926124072122990593</a>
<a href="#">@snapsynapse</a>	Sam Rogers	@Quinnovator Tsk, tsk Clark! We're not talking about 7:2:1 here, this is 70:20:10! :D #DebunkDebate	<a href="#">926124091605581824</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@Gdogwise What? Have you seen the book? Serious performance consulting basis! #debunkdebate	<a href="#">926124094109630464</a>
<a href="#">@Gdogwise</a>	Gary Wise	And underskilled at doing discovery to assess performance needs #DebunkDebate <a href="https://t.co/MFByn79t36">https://t.co/MFByn79t36</a>	<a href="#">926124102263492608</a>
<a href="#">@MirjamN</a>	MirjamN	@WillWorkLearn Yes, @WillWorkLearn, this is a BIG concern that I have. #DebunkDebate	<a href="#">926124144730787840</a>
<a href="#">@guywwallace</a>	guy w wallace	A6) Research seems to suggest that there is wide variance in the numbers with groups other than the original study #DebunkDebate	<a href="#">926124182563323905</a>
<a href="#">@medouneu</a>	Michael Ball	A6) If sample said they learn 10% by telling, 20% by showing, and 70% by doing, would we now be discussing Learning Styles? #DebunkDebate	<a href="#">926124200858853377</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@PaulEllisUK #DebunkDebate - agreed, but people should be aware what "blended" means - a lot just look at different... <a href="https://t.co/LBhvfBKZpT">https://t.co/LBhvfBKZpT</a>	<a href="#">926124228633653248</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @charlesjennings: A5) Opens up opportunity to be seen as just 'anti-training' #DebunkDebate	<a href="#">926124231863259136</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@Gdogwise oh, wait, realize you mean most L&D professionals. Never mind... #debunkdebate	<a href="#">926124235155652608</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A6) The percentages are rough estimates and not exact. We shouldn't get hung up on the exact numbers #debunkdebate	<a href="#">926124264570474502</a>
<a href="#">@AretsJos</a>	Jos Arets	@MirjamN We developed a 70:20:10 methodology and you are right. L&D pro should acquire new roles and critical tasks #debunkdebate	<a href="#">926124268194320385</a>
<a href="#">@pseaman</a>	pseaman	A6: I can't really answer b/c I didn't do my homework - which is fine b/c 70% of learning is informal. 🤔 #debunkdebate	<a href="#">926124376537174016</a>

<a href="#">@JeanineDraut</a>	Jeanine Limone Draut	@RussPowell A5: Or bad design of informal learning, too. "Informal doesn't mean "no design." At least, it shouldn't. #debunkdebate	<a href="#">926124468556128257</a>
<a href="#">@elearningElena</a>	Elena Elizondo	A1) I'm Elena, very curious person, eternal learner, happily working in digital learning, tweeting from Lyon, France :) FR #DebunkDebate	<a href="#">926124481277505536</a>
<a href="#">@timgone</a>	Timothy Gaughan	A6) the numbers are a #metaphor #debunkdebate	<a href="#">926124484318367744</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A6) If we reinforce learning by teaching others, the 20% should be greater. #DebunkDebate	<a href="#">926124530539614208</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	A6) I keep coming back to context and the actual research that 70-20-10 emerged from as being critical. #debunkdebate	<a href="#">926124558599512065</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@snapsynapse now don't be pedantic... :D #debunkdebate save the keystrokes!	<a href="#">926124571685634048</a>
<a href="#">@MirjamN</a>	MirjamN	@CatMoore This! We've had this conversation multiple times, right, @AretsJos? #DebunkDebate	<a href="#">926124579084521472</a>
<a href="#">@britz</a>	mark britz	A6. The %s are not the point. We are stuck with them of course and it does at least lead to discussion but also debate :) #debunkdebate	<a href="#">926124641525075969</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A6) The research on informal learning seems underwhelming. Almost all are opinions on stuff people aren't good at calibrating #DebunkDebate	<a href="#">926124642091323393</a>
<a href="#">@RussPowell</a>	Russ Powell	a6) What, where's the research? #DebunkDebate	<a href="#">926124644276436992</a>
<a href="#">@Houner</a>	Cal Wick	A6 Original research had 25% as hardship, but dropped out as no way to cause to happen. #DebunkDebate	<a href="#">926124663444566016</a>
<a href="#">@jjmcdermott</a>	John McDermott	@RussPowell Indeed! #debunkdebate	<a href="#">926124677281480705</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A5) Bad message that learning can be categorised in neat little 'packages' #debunkdebate	<a href="#">926124685896704006</a>
<a href="#">@bmosh</a>	Bob Mosher	AMEN! I'm often seen of the "classroom hater" because of framework. I love the classroom. Just hate what we've done... <a href="https://t.co/EBQjGbSuzT">https://t.co/EBQjGbSuzT</a>	<a href="#">926124749746589696</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@timgone what's a meta for? #kidding #debunkdebate	<a href="#">926124764791390208</a>
<a href="#">@DWBixby</a>	Dan Bixby	A6) Don't like putting percentages to learning. Visual model would be better. Even numbers help (implies unresearched) but no! #debunkdebate	<a href="#">926124773498933248</a>
<a href="#">@juandoming</a>	juandoming	#debunkdebate El 70:20:10 es más que un MODELO, quiere ser toda una filosofía de #aprendizaje y #trabajo @juandoming #learning and #work	<a href="#">926124786786414592</a>
<a href="#">@aneaman</a>	Adam Neaman	Re: A5: Forces L&D pros to reconceptualize their jobs. L&D is so far behind the research. Research says: new skills needed #debunkdebate	<a href="#">926124794680168448</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A5) Bad message: that 702010 is some type of 'learning theory' #debunkdebate	<a href="#">926124808747745280</a>
<a href="#">@Christi06955735</a>	Christian Mueller	A6) #debunkdebate - same as the 70% and also 20% in general - also the pure percentages are to give "guidance" and help understand model	<a href="#">926124811327361026</a>
<a href="#">@Gdogwise</a>	Gary Wise	A6) Don't like implication of the #s. Believe the research, but causes confusion that overshadows the performance message. #DebunkDebate	<a href="#">926124821330714626</a>
<a href="#">@b_polakowski</a>	Bartek Polakowski	#DebunkDebate A6) Sci-fi:) I love round numbers!	<a href="#">926124843564756993</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	RT @charlesjennings: A5) Bad message: that 702010 is some type of 'learning theory' #debunkdebate	<a href="#">926124888091430912</a>
<a href="#">@MirjamN</a>	MirjamN	@Quinnovator @Gdogwise I think @Gdogwise means in the workplace itself? In L&D? Yes, in the book there is a huge pe... <a href="https://t.co/rFFhrOUwGE">https://t.co/rFFhrOUwGE</a>	<a href="#">926124896173920256</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Very good point charles! #DebunkDebate <a href="https://t.co/nJ8pcRR0Zf">https://t.co/nJ8pcRR0Zf</a>	<a href="#">926124898279452673</a>
<a href="#">@SligoSherlock</a>	Janet Benson	People like convenient categories. See Myers Briggs .... #DebunkDebate	<a href="#">926124928876843013</a>
<a href="#">@MikeShawLD</a>	((Mike Shaw))	Great debate going on right now around workplace learning #debunkdebate	<a href="#">926124933750710274</a>
<a href="#">@aneaman</a>	Adam Neaman	@charlesjennings Is that bad? When is training a goal? #debunkdebate	<a href="#">926125004642807808</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@medouneu a myth mashup! #debunkdebate	<a href="#">926125044056465408</a>
<a href="#">@snapsynapse</a>	Sam Rogers	A6) Percentages suggest exclusivity, that there would never be something that is all three at once. How could we even tell? #DebunkDebate	<a href="#">926125096191770624</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A6) A learning continuum? No lines of demarcation! #DebunkDebate	<a href="#">926125113271029760</a>

<a href="#">@JeanineDraut</a>	Jeanine Limone Draut	@bmosh Classroom should be a key part of reflection in the action/reflection cycle. But needs to connect to what ha... <a href="https://t.co/ScjC1Ryu6E">https://t.co/ScjC1Ryu6E</a>	<a href="#">926125115930062848</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @charlesjennings: A5) Bad message: that 702010 is some type of 'learning theory' #debunkdebate	<a href="#">926125157747392513</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @charlesjennings: A5) Bad message that learning can be categorised in neat little 'packages' #debunkdebate	<a href="#">926125176311435265</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	The key message that is 10:20:70 is a process from 0 to 100 - unskilled to proficient. The whole is greater than the parts #debunkdebate	<a href="#">926125187883511814</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @Quinnovator: @timgone what's a meta for? #kidding #debunkdebate	<a href="#">926125204123914241</a>
<a href="#">@IanJBlake</a>	Ian Blake	A6) a broad indicator at best, but based on what? #debunkdebate	<a href="#">926125219353387010</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	It seems @AndrewJacobsLD is nailing this #DebunkDebate	<a href="#">926125228526391296</a>
<a href="#">@jjmcdermott</a>	John McDermott	@aneaman @charlesjennings Sadly, training can be a goal in compliance situations... #debunkdebate	<a href="#">926125238072627200</a>
<a href="#">@Gdogwise</a>	Gary Wise	In L&D as a needed skill set....in the Org as a recognized part of a solution build #DebunkDebate <a href="https://t.co/ru1TwFLLQP">https://t.co/ru1TwFLLQP</a>	<a href="#">926125247035822081</a>
<a href="#">@elearningElena</a>	Elena Elizondo	A2) 70 doing, 20 social / peer to peer, 10 formal / top-down #DebunkDebate	<a href="#">926125262038863873</a>
<a href="#">@AretsJos</a>	Jos Arets	A6) There is research here from Andries De Grip about formal and informal learning in organizations. <a href="https://t.co/FFi1VNd9Du">https://t.co/FFi1VNd9Du</a> #debunkdebate	<a href="#">926125296817987590</a>
<a href="#">@bmosh</a>	Bob Mosher	A6) There's a lot to be learned through peer instruction/support. ALSO through failure that happens in the 70 - #DebunkDebate	<a href="#">926125347346755584</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	RT @Quinnovator: repeat after me: "It's not about the numbers!" :) #debunkdebate (yes, the numbers do seem to be a barrier for many)	<a href="#">926125391303135236</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@jjmcdermott @aneaman @charlesjennings yes, compliance training is largely broken #debunkdebate	<a href="#">926125470923534336</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A6) Doesn't this depend on whether we're talking about a 'Learning Organization'? #DebunkDebate	<a href="#">926125522207301632</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A6) The original research is spotty itself, and it was done focused on managers and their learning #DebunkDebate Later numbers different too	<a href="#">926125523650203648</a>
<a href="#">@MirjamN</a>	MirjamN	@snapsynapse And, if we can tell, does it even matter? #DebunkDebate	<a href="#">926125558718783489</a>
<a href="#">@jjmcdermott</a>	John McDermott	@Quinnovator @aneaman @charlesjennings It is, indeed #debunkdebate	<a href="#">926125587906908166</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	This is a great point. The numbers do seem to be the biggest detractor #DebunkDebate <a href="https://t.co/r0Fm1lxBnQ">https://t.co/r0Fm1lxBnQ</a>	<a href="#">926125619297050630</a>
<a href="#">@sheridan_webb</a>	Sheridan Webb	@MikeShawLD I increasingly don't care. What matters is that people find better ways of doing things for themselves.... <a href="https://t.co/suwY4cbTv7">https://t.co/suwY4cbTv7</a>	<a href="#">926125686842122242</a>
<a href="#">@Dan_Topf</a>	Dan Topf, CPT	And this is why performance must be included as the 'value' of the 70:20:10 in the first place. Often left out. Hea... <a href="https://t.co/YKfE6t3HvA">https://t.co/YKfE6t3HvA</a>	<a href="#">926125702625333248</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	REPEATED Q6) What about the percentages Research support? Distinctions meaningful, relevant? #DebunkDebate	<a href="#">926125748464779264</a>
<a href="#">@JeanineDraut</a>	Jeanine Limone Draut	@jjmcdermott That's not working out so well for sexual harassment training these days! #debunkdebate	<a href="#">926125758388477952</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @Quinnovator: @jjmcdermott @aneaman @charlesjennings yes, compliance training is largely broken #debunkdebate	<a href="#">926125761261600769</a>
<a href="#">@RussPowell</a>	Russ Powell	Can I just say that this format is *very* hard to follow. But it's a LOT of fun! =) I'm glad we're doing this. #DebunkDebate	<a href="#">926125775278845952</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A6) Of course there research doesn't provide neat 702010 outcomes. Like Pareto. Most understand this. #debunkdebate	<a href="#">926125832262832128</a>
<a href="#">@MikeShawLD</a>	((Mike Shaw))	@aneaman @charlesjennings Def still a place for f2f group learning - just needs to used carefully with clear u/s of... <a href="https://t.co/GR7hRPBwNM">https://t.co/GR7hRPBwNM</a>	<a href="#">926125850323505153</a>
<a href="#">@jjmcdermott</a>	John McDermott	@JeanineDraut No Kidding! #debunkdebate	<a href="#">926125868795166720</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	I also predict an increasing emergence of Intelligent Agents in supporting informal #learning with timely formal content #debunkdebate #ai	<a href="#">926125876676358144</a>
<a href="#">@StyleLearn</a>	Alexander Salas	A1) Instructional Designer and #edtech wizardry from Orlando, FL #debunkdebate	<a href="#">926125924051021824</a>

<a href="#">@SligoSherlock</a>	Janet Benson	@WillWorkLearn A6) Context in which the percentages were arrived at was specific & nuanced & not applicable across... <a href="https://t.co/3yke57XPDZ">https://t.co/3yke57XPDZ</a>	<a href="https://t.co/3yke57XPDZ">926125931877617664</a>
<a href="#">@bmosh</a>	Bob Mosher	CORRECT Jeanine! This only works if the "10" is based on the workflow or there is a breakdown in the 20/10... <a href="https://t.co/7wdWAAZafH">https://t.co/7wdWAAZafH</a>	<a href="https://t.co/7wdWAAZafH">926125985136889857</a>
<a href="#">@MirjamN</a>	MirjamN	@charlesjennings What most ppl don't understand is that the original numbers were only based on people's PERCEPTION... <a href="https://t.co/3eJsPUw0e6">https://t.co/3eJsPUw0e6</a>	<a href="https://t.co/3eJsPUw0e6">926125995127689217</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@RussPowell TweetDeck helps? #DebunkDebate	<a href="https://t.co/3eJsPUw0e6">926126009409253376</a>
<a href="#">@elearningElena</a>	Elena Elizondo	A3) It's a starting point, a base to start. I feel every starting point is a good opener #DebunkDebate	<a href="https://t.co/3eJsPUw0e6">926126061842255872</a>
<a href="#">@jjmcdermott</a>	John McDermott	@SligoSherlock @RussPowell YES #debunkdebate	<a href="https://t.co/3eJsPUw0e6">926126071845703681</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	We will compile the tweets and share them later on the Debunker Club website... (if someone shows me how) You are s... <a href="https://t.co/hHWY0msix3">https://t.co/hHWY0msix3</a>	<a href="https://t.co/hHWY0msix3">926126094557896710</a>
<a href="#">@AretsJos</a>	Jos Arets	A6) More research on the time spent on formal and informal learning in life: <a href="https://t.co/5cB4lnHjXO">https://t.co/5cB4lnHjXO</a> #debunkdebate	<a href="https://t.co/5cB4lnHjXO">926126099553226752</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a6) subsequent studies find similar in other pop's. e.g. dept of labor (20% formal, 80% informal). Representative... <a href="https://t.co/UiTo44qOLI">https://t.co/UiTo44qOLI</a>	<a href="https://t.co/UiTo44qOLI">926126200774201344</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Thanks, I'll take a look later... #DebunkDebate <a href="https://t.co/Di3on5ic4P">https://t.co/Di3on5ic4P</a>	<a href="https://t.co/Di3on5ic4P">926126259385585665</a>
<a href="#">@IanJDBlake</a>	Ian Blake	A6) the exactness and % become the focus, not the performance result. #debunkdebate	<a href="https://t.co/Di3on5ic4P">926126269724549120</a>
<a href="#">@MirjamN</a>	MirjamN	A6) Message that numbers even matter? It's about deciding which learning tasks/activities are most relevant in context. #DebunkDebate	<a href="https://t.co/Di3on5ic4P">926126288775122950</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q7) What would GOOD RESEARCH on workplace non-formal learning look like? #DebunkDebate	<a href="https://t.co/Di3on5ic4P">926126345536655360</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @charlesjennings: A6) Of course there research doesn't provide neat 702010 outcomes. Like Pareto. Most understand this. #debunkdebate	<a href="https://t.co/Di3on5ic4P">926126411307536385</a>
<a href="#">@guywallace</a>	guy w wallace	A7) The % of the 3 modes at different stages of a "Learning Curve" per discipline/professional field #DebunkDebate	<a href="https://t.co/Di3on5ic4P">926126415564681216</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @AretsJos: A6) More research on the time spent on formal and informal learning in life: <a href="https://t.co/5cB4lnHjXO">https://t.co/5cB4lnHjXO</a> #debunkdebate	<a href="https://t.co/5cB4lnHjXO">926126425849122817</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	The framework reminds organisations cannot exist with any one solution. Be flexible, not determined #DebunkDebate <a href="https://t.co/FsJcGg196K">https://t.co/FsJcGg196K</a>	<a href="https://t.co/FsJcGg196K">926126441204510725</a>
<a href="#">@snapsynapse</a>	Sam Rogers	@Quinnovator @jjmcdermott @aneaman @charlesjennings At the core, Compliance Training is about preventing behaviors.... <a href="https://t.co/5595dWNQvr">https://t.co/5595dWNQvr</a>	<a href="https://t.co/5595dWNQvr">926126443985170432</a>
<a href="#">@DawnMSnyder</a>	Dawn Snyder	I get concerned when anyone follows a model without considering the fit to a particular context. #DebunkDebate	<a href="https://t.co/5595dWNQvr">926126484078714880</a>
<a href="#">@elearningElena</a>	Elena Elizondo	A4) 90 % is informal, so everybody is continuously learning, growing... #DebunkDebate	<a href="https://t.co/5595dWNQvr">926126525329625088</a>
<a href="#">@pseaman</a>	pseaman	@WillWorkLearn The original research is ... Towards Maturity's report unveiled at the Learning Technologies 2016 co... <a href="https://t.co/GN2xh85NNj">https://t.co/GN2xh85NNj</a>	<a href="https://t.co/GN2xh85NNj">926126566773374976</a>
<a href="#">@MirjamN</a>	MirjamN	@WillWorkLearn @AretsJos Would love to know not only how much time ppl spend but also HOW EFFECTIVE it is. Most ppl... <a href="https://t.co/N8Vq6voViV">https://t.co/N8Vq6voViV</a>	<a href="https://t.co/N8Vq6voViV">926126599371739137</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A7) I have no idea! Asking people to bucket these categories is ridiculous. You have to ask people questions they can answer! #DebunkDebate	<a href="https://t.co/N8Vq6voViV">926126612445302784</a>
<a href="#">@timgone</a>	Timothy Gaughan	A7) Need to get out in the field - won't happen in most corporate settings; it's all about producing widgets #debunkdebate	<a href="https://t.co/N8Vq6voViV">926126622452875265</a>
<a href="#">@StyleLearn</a>	Alexander Salas	@Quinnovator dunno I saw 33:33:33 somewhere close to Dept of Labor #DebunkDebate	<a href="https://t.co/N8Vq6voViV">926126623375622144</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A7) Good research would be based in real practice across industries, contexts, roles, etc. #DebunkDebate	<a href="https://t.co/N8Vq6voViV">926126637137186817</a>
<a href="#">@Houner</a>	Cal Wick	How is this twitter page organized? Seems to be a jumble of different tweets from different times. The #DebunkDebate	<a href="https://t.co/N8Vq6voViV">926126662621847552</a>
<a href="#">@PMarencoHR</a>	Pietro Marengo	A6) meta-analysis on antecedents and outcomes of informal learning behaviors <a href="https://t.co/bxcGeroTtE">https://t.co/bxcGeroTtE</a> ..... <a href="https://t.co/c7YSXokfT5">https://t.co/c7YSXokfT5</a>	<a href="https://t.co/bxcGeroTtE">926126669210976257</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	@CatMoore Yup! Often a box ticking, borefest! #DebunkDebate	<a href="https://t.co/bxcGeroTtE">926126670179905536</a>
<a href="#">@IanJDBlake</a>	Ian Blake	A6) the holy grail - probably with John Cleese in tow. #debunkdebate	<a href="https://t.co/bxcGeroTtE">926126712798269440</a>

<a href="#">@PaulEllisUK</a>	Paul Ellis	@RussPowell Using the webtool tweetchat helps a lot, or search the hashtag in the twitter client or use Twitterifi... <a href="https://t.co/rhgTAcNhFp">https://t.co/rhgTAcNhFp</a>	<a href="#">926126735032225792</a>
<a href="#">@bschlenker</a>	Brent Schlenker	Some seriously smart L&D people hashing out 702010 right now. Thanks @WillWorkLearn for running the #debunkdebate <a href="https://t.co/SDyuvKxZV0">https://t.co/SDyuvKxZV0</a>	<a href="#">926126760504127489</a>
<a href="#">@jjmcdermott</a>	John McDermott	a7) First one would have to define the terms very, very carefully. #debunkdebate	<a href="#">926126770356617216</a>
<a href="#">@Dan_Topf</a>	Dan Topf, CPT	A6) Anecdotaly, when my learners map their most meaningful dvlpmt experiences in careers, they kind of fall into 70:20:10 #DebunkDebate	<a href="#">926126784428560386</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A7) Good research I'd like to see is what skills IDs need to support non-formal and how to gain them #debunkdebate	<a href="#">926126792825626624</a>
<a href="#">@MirjamN</a>	MirjamN	@Quinnovator @WillWorkLearn It's not only about how much time ppl spend on what. It should be about Q how EFFECTIVE... <a href="https://t.co/xNX39CEE30">https://t.co/xNX39CEE30</a>	<a href="#">926126840342876162</a>
<a href="#">@LightbulbJo</a>	Jo Cook	RT @bschlenker: Some seriously smart L&D people hashing out 702010 right now. Thanks @WillWorkLearn for running the #debunkdebate <a href="https://t.co/...">https://t.co/...</a>	<a href="#">926126843136233480</a>
<a href="#">@medouneu</a>	Michael Ball	@Quinnovator But numbers are based on ACTUAL learning of the past...which is (clearly) not the same as EFFECTIVE learning. #DebunkDebate	<a href="#">926126857740627968</a>
<a href="#">@britz</a>	mark britz	@Quinnovator @jjmcdermott @aneaman @charlesjennings Compliance Training assumes motivation exists. 70:20 - it's more a given #debunkdebate	<a href="#">926126858629992448</a>
<a href="#">@AretsJos</a>	Jos Arets	A6) The research I provided is about the time spent on formal and informal learning. Supporting the reference model. #debunkdebate	<a href="#">926126873985343488</a>
<a href="#">@SligoSherlock</a>	Janet Benson	RT @bschlenker: Some seriously smart L&D people hashing out 702010 right now. Thanks @WillWorkLearn for running the #debunkdebate <a href="https://t.co/...">https://t.co/...</a>	<a href="#">926126880683675649</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a7) no bias in THIS question :p. use xAPI to track activities of novice - expert longitudinal, w/ reflection artif... <a href="https://t.co/rQXM8ho8hE">https://t.co/rQXM8ho8hE</a>	<a href="#">926126884332625920</a>
<a href="#">@JeanineDraut</a>	Jeanine Limone Draut	A7: I don't know the answer, but the question is key. We need to unpack "informal learning." #debunkdebate	<a href="#">926126893723553793</a>
<a href="#">@Gdogwise</a>	Gary Wise	A7) Might be cool to know how many times performance issues resolved with ANY asset beyond formal training - #DebunkDebate	<a href="#">926126929203355648</a>
<a href="#">@StevenForth</a>	Steven Forth	RT @bschlenker: Some seriously smart L&D people hashing out 702010 right now. Thanks @WillWorkLearn for running the #debunkdebate <a href="https://t.co/...">https://t.co/...</a>	<a href="#">926126948111155200</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@pseaman @WillWorkLearn about 30 years prior to that.... #debunkdebate	<a href="#">926126955531046913</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @MiPS1608: @CatMoore Yup! Often a box ticking, borefest! #DebunkDebate	<a href="#">926126979585335296</a>
<a href="#">@bmosh</a>	Bob Mosher	A7) Help us as L&D folks better understand how different learning deliverables best serve the 3 areas. #DebunkDebate	<a href="#">926127034585288704</a>
<a href="#">@raellis</a>	Rebecca Ellis, PhD	#debunkdebate #702010model A1: Rebecca Ellis, Learning & Change guru, Indianapolis #INDY	<a href="#">926127071587336193</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A7) We need to look at the problems that organisations are facing wrt learning before jumping to solutions #DebunkDebate	<a href="#">926127088800862209</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	But how would the data actually be collected? #DebunkDebate Surveys not great for this. <a href="https://t.co/wVilcGdr7Q">https://t.co/wVilcGdr7Q</a>	<a href="#">926127101287305218</a>
<a href="#">@MirjamN</a>	MirjamN	@pseaman @WillWorkLearn Again, they ONLY asked how ppl perceive their own learning. Personally I don't think that's... <a href="https://t.co/5grNshRojV">https://t.co/5grNshRojV</a>	<a href="#">92612712335338560</a>
<a href="#">@bschlenker</a>	Brent Schlenker	I love this! "Sometimes we bother others and get trained." Best quote of the day. And so true. #debunkdebate <a href="https://t.co/YRDqJzLxWk">https://t.co/YRDqJzLxWk</a>	<a href="#">926127135063818240</a>
<a href="#">@jjmcdermott</a>	John McDermott	@Gdogwise or when formal training actually resolved real perf issues... #debunkdebate	<a href="#">926127145625227264</a>
<a href="#">@mboon29</a>	Monique Boon	RT @charlesjennings: @DawnMSnyder I think that's one of the key aspects of 702010, Dawn #DebunkDebate	<a href="#">926127147839827968</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A7) Psychometricians have found that pinging people and asking what they're doing is better than a survey. #DebunkDebate	<a href="#">926127181578801156</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	RT @WillWorkLearn A7) Psychometricians have found that pinging people and asking what they're doing is better than a survey. #DebunkDebate	<a href="#">926127230304088065</a>
<a href="#">@Dan_Topf</a>	Dan Topf, CPT	RT @bschlenker: Some seriously smart L&D people hashing out 702010 right now. Thanks @WillWorkLearn for running the #debunkdebate <a href="https://t.co/...">https://t.co/...</a>	<a href="#">926127235119140869</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	A7) Research "in the wild," communities-of-practice, distributed cognition, etc. Wish their was more funding for it in the US #debunkdebate	<a href="#">926127252911386629</a>

<a href="#">@Quinnovator</a>	Clark Quinn	@medouneu true, but unless have resources to FULLY develop expertise (including social), need useful framework to b... <a href="https://t.co/cz6rQ8ARIm">https://t.co/cz6rQ8ARIm</a>	<a href="#">926127277162741760</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	A7. Research that compares control groups with no formal #learning against those with foundation of formal #training #debunkdebate	<a href="#">926127280618967040</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@WillWorkLearn Agreed. Through a combo of survey/semi-structured interview/ethnographic study? Need to determine mo... <a href="https://t.co/MmCacavIA2">https://t.co/MmCacavIA2</a>	<a href="#">926127293797453825</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@DawnMSnyder Any model must be flexible enough to fit different contexts - that's why at the @702010Institute we ca... <a href="https://t.co/n8bcDmuVNs">https://t.co/n8bcDmuVNs</a>	<a href="#">926127317348487168</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A7) Should include what tools/search strategies were used & reflection on their success. #DebunkDebate	<a href="#">926127327536406528</a>
<a href="#">@bmosh</a>	Bob Mosher	We'd do a HUGE service to our learners is we used this framework to debunk the myths about compliance training!!!... <a href="https://t.co/S0D8T38TQI">https://t.co/S0D8T38TQI</a>	<a href="#">926127378555920384</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A7) But so much of learning is not intentional, and not conscious to the person doing the learning. #DebunkDebate	<a href="#">926127384339931141</a>
<a href="#">@JeanineDraut</a>	Jeanine Limone Draut	A7: Would be industry specific, but would love to see research on timing: when to insert formal learning into informal #debunkdebate	<a href="#">926127392862519296</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @charlesjennings: @DawnMSnyder I think that's one of the key aspects of 702010, Dawn #DebunkDebate	<a href="#">926127400378826752</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@medouneu and even then, 70:20:10 one useful framework for design! #debunkdebate	<a href="#">926127452161589248</a>
<a href="#">@jimcdermott</a>	John McDermott	a7) when is experience formal and when is it informal, or does it matter #debunkdebate	<a href="#">926127484910915584</a>
<a href="#">@raellis</a>	Rebecca Ellis, PhD	#debunkdebate A2: 70/20/10 reminds us of multiple ways to change and improve employee performance #702010model	<a href="#">926127491382693889</a>
<a href="#">@elearningElena</a>	Elena Elizondo	A5) That real life is not one-size-fits-all, so it's not an exact science. #DebunkDebate	<a href="#">926127507501469696</a>
<a href="#">@DWBixby</a>	Dan Bixby	A7) It would look it has for millennia: it's called apprenticeship. But we CAN combine learning by DOING into the classroom. #debunkdebate	<a href="#">926127576531308544</a>
<a href="#">@Christi06955735</a>	Christian Mueller	A7) #DebunkDebate - the challenge is to measure something "unmanaged", but working; if not managed, which KPI's to set	<a href="#">926127586283057153</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Yes, it's best to use something besides twitter to view the debate... #DebunkDebate <a href="https://t.co/cKtlwm8vAf">https://t.co/cKtlwm8vAf</a>	<a href="#">926127586312380416</a>
<a href="#">@MirjamN</a>	MirjamN	@WillWorkLearn Starting small scale? Then observe and collect data through what people DO? E.g., using xAPI kind of... <a href="https://t.co/SwcT6ZM8zJ">https://t.co/SwcT6ZM8zJ</a>	<a href="#">926127650887913477</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	A7. As mentioned earlier the gold standard measure of #learning and #development must be ultimate #performance #debunkdebate	<a href="#">926127659960209408</a>
<a href="#">@snapsynapse</a>	Sam Rogers	A7) Can't be done until we have an established link between Training (objective) & Learning (subjective). ...We don't, do we? #DebunkDebate	<a href="#">926127668717805568</a>
<a href="#">@b_polakowski</a>	Bartek Polakowski	#DebunkDebate A7) Maybe xAPI statuses would help here	<a href="#">926127674413772800</a>
<a href="#">@IanJDBlake</a>	Ian Blake	A7) would need different groups following different ways on a completely new skill #debunkdebate	<a href="#">926127750942949376</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Compliance training is the biggest joke #debunkdebate <a href="https://t.co/uQLNSXJ9v5">https://t.co/uQLNSXJ9v5</a>	<a href="#">926127753715421185</a>
<a href="#">@raellis</a>	Rebecca Ellis, PhD	#debunkdebate A3: 70/20/10 is simple to communicate and readily understood by leaders vs terms like experiential learning, HPT, etc	<a href="#">926127763538444288</a>
<a href="#">@britz</a>	mark britz	A7. The @702010Institute has presented solid measurable results of their efforts w/ a #702010 model #debunkdebate	<a href="#">926127778788970496</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @britz: A7. The @702010Institute has presented solid measurable results of their efforts w/ a #702010 model #debunkdebate	<a href="#">926127857872621568</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@WillWorkLearn A7) Medical examples in this article are good examples <a href="https://t.co/GNZ2ndIQAY">https://t.co/GNZ2ndIQAY</a> #DebunkDebate	<a href="#">926127869146910724</a>
<a href="#">@DWBixby</a>	Dan Bixby	A7) It would measure what students can DO, not what they KNOW. #debunkdebate	<a href="#">926127913535266816</a>
<a href="#">@raellis</a>	Rebecca Ellis, PhD	#debunkdebate A4: 70/20/10 reminds us it's more than "learning/training" and not one-size-fits-all	<a href="#">926127975514468352</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@WillWorkLearn with the caveat that it's a) intrusive, and b) self-report has some problems too. Yes, better than survey tho. #debunkdebate	<a href="#">926127995361701889</a>

<a href="#">@Christi06955735</a>	Christian Mueller	A7) #DebunkDebate - best way is two have same departments, same workplace and study performance difference several month / 702010 vs. 10	<a href="#">926128004446769152</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A7) Also analysis of workplace metrics might help solidify research #DebunkDebate	<a href="#">926128060520390658</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@WillWorkLearn how about actually tracking what they do? #debunkdebate	<a href="#">926128068342591489</a>
<a href="#">@britz</a>	mark britz	@MirjamN @WillWorkLearn I'm a big proponent of a probe-sense-respond approach. Small projects that can scale or fail (fast) #debunkdebate	<a href="#">926128094410366979</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	RT @charlesjennings: @WillWorkLearn A7) Medical examples in this article are good examples <a href="https://t.co/GNZ2ndIQAY">https://t.co/GNZ2ndIQAY</a> #DebunkDebate	<a href="#">926128111099531264</a>
<a href="#">@AretsJos</a>	Jos Arets	@MirjamN @WillWorkLearn Here is research about the effectiveness of learning at work by surgeons and their teams:... <a href="https://t.co/xQ74ju0VNP">https://t.co/xQ74ju0VNP</a>	<a href="#">926128136626073607</a>
<a href="#">@StyleLearn</a>	Alexander Salas	A7) Observations made by Industrial Psychologist Dr. Eduardo Salas (no relation ; ) on team learning behavior... <a href="https://t.co/LTS732GBfq">https://t.co/LTS732GBfq</a>	<a href="#">926128146008682496</a>
<a href="#">@MirjamN</a>	MirjamN	@b_polakowski Good point. Would need to be WELL DESIGNED though ;). #DebunkDebate	<a href="#">926128150941257728</a>
<a href="#">@BurnhamLandD</a>	((Rachel Burnham)))	RT @CatMoore: A2) Main point of 70:20:10 for me: L&D should look beyond courses, events; see the bigger picture of performance #debunkdebate	<a href="#">926128205995692038</a>
<a href="#">@bschlenker</a>	Brent Schlenker	We started talking about Apprenticeship models on #TLDChat this week with @jeroen69. We need more. #debunkdebate <a href="https://t.co/Va96DZE4sb">https://t.co/Va96DZE4sb</a>	<a href="#">926128231358480390</a>
<a href="#">@raellis</a>	Rebecca Ellis, PhD	#debunkdebate A5: 70/20/10 The 20 (coaching/feedback) is the most challenging to convey. Probably because it's a weak spot for most.	<a href="#">926128269556174853</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A7) Sorry. I don't see any good methodologies on how to actually measure on-the-job learning... Or should I say good/easy #debunkdebate	<a href="#">926128272290865152</a>
<a href="#">@MirjamN</a>	MirjamN	@Quinnovator @WillWorkLearn Starting w correlations, then move on from there. #DebunkDebate	<a href="#">926128416809680897</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@WillWorkLearn That's why we as learning professionals need to develop our own! #DebunkDebate	<a href="#">926128451622526977</a>
<a href="#">@bmosh</a>	Bob Mosher	A well embedded EPSS can help us do some powerful correlations between behaviors and outcomes... #DebunkDebate <a href="https://t.co/r6R8brLEnx">https://t.co/r6R8brLEnx</a>	<a href="#">926128465153323009</a>
<a href="#">@mboon29</a>	Monique Boon	RT @britz: A7. The @702010Institute has presented solid measurable results of their efforts w/ a #702010 model #debunkdebate	<a href="#">926128466046660608</a>
<a href="#">@raellis</a>	Rebecca Ellis, PhD	#debunkdebate A6: 70/20/10 The research does not seem to be as solid to me. The numbers are probably right but debatable...mix is good.	<a href="#">926128480428969984</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	Absolutely! It is about #TheWhole100 #DebunkDebate <a href="https://t.co/Jo8YagAqow">https://t.co/Jo8YagAqow</a>	<a href="#">926128488549113856</a>
<a href="#">@Dan_Topf</a>	Dan Topf, CPT	A7) clearly link 2problem solving or performance imprvt somehow. Rather than learning as the end itself. Learning t... <a href="https://t.co/b6CjxUt6K">https://t.co/b6CjxUt6K</a>	<a href="#">926128507847172096</a>
<a href="#">@pseaman</a>	pseaman	Is self-reporting reliable? I can report I learn best with my feet up, watching TV and eating Cheetos. #debunkdebate	<a href="#">926128523135164416</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q8) What specific activities are suggested by 70-20-10 to spur workplace non-formal learning? #DebunkDebate	<a href="#">926128527354851328</a>
<a href="#">@MirjamN</a>	MirjamN	@StyleLearn Salas has a TON of great research. #DebunkDebate	<a href="#">926128616697683968</a>
<a href="#">@caranorth11</a>	Cara North	RT @DawnMSnyder: I get concerned when anyone follows a model without considering the fit to a particular context. #DebunkDebate	<a href="#">926128633101594625</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	RT @bmosh: A well embedded EPSS can help us do some powerful correlations between behaviors and outcomes... #DebunkDebate <a href="https://t.co/r6R8br...">https://t.co/r6R8br...</a>	<a href="#">926128648427630592</a>
<a href="#">@aneaman</a>	Adam Neaman	A8: Add some structure to people's day to day work tasks & turn them into real assignments.The structure allows scaffolding.#debunkdebate	<a href="#">926128680707022855</a>
<a href="#">@guywwallace</a>	guy w wallace	A8) Create (or relax) policies and systems and practices that enable people to connect and learn from one another #DebunkDebate	<a href="#">926128685584998400</a>
<a href="#">@Gdogwise</a>	Gary Wise	Great add, Bob! Fully functional 702010 has technology implications as well #DebunkDebate <a href="https://t.co/VTmeUzDnFn">https://t.co/VTmeUzDnFn</a>	<a href="#">926128726357741568</a>
<a href="#">@RussPowell</a>	Russ Powell	Should be component of next model: what % of time shd we spend bothering others IOT dev mastery? I think it should... <a href="https://t.co/ODv5rBnhkY">https://t.co/ODv5rBnhkY</a>	<a href="#">926128741138309120</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	A8) job shadowing, Work out Loud, Show Your Work #DebunkDebate	<a href="#">926128779885514753</a>

<a href="#">@SligoSherlock</a>	Janet Benson	A8) Shadowing others/coaching? #DebunkDebate	<a href="#">926128824932360192</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	Not meaningful without organisational context. Don't let a brain surgeon near my head with only 10% formal learning... <a href="https://t.co/1Lt41nZ33Q">https://t.co/1Lt41nZ33Q</a>	<a href="#">926128885313531904</a>
<a href="#">@StyleLearn</a>	Alexander Salas	@WillWorkLearn This may be because the L should be separate from the D and all of it ripped from HR so it can have... <a href="https://t.co/2qAGKTrnYN">https://t.co/2qAGKTrnYN</a>	<a href="#">926128911888601090</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A8) Encouraging people to show your work/ work out loud #debunkdebate	<a href="#">926128921304805378</a>
<a href="#">@britz</a>	mark britz	A8. For me - place social at the center, work to create channels to better connect ppl; social tech, reflection opportunities #debunkdebate	<a href="#">926128936802766848</a>
<a href="#">@guywwallace</a>	guy w wallace	A8) Augment the 70 and 20 w/ Formal "10 " Application Exercises w/ reinforcing and/or corrective Feedback in a timely manner. #DebunkDebate	<a href="#">926128945342316544</a>
<a href="#">@medouneu</a>	Michael Ball	A8) 702010 suggests all "formal" learning is in fact "formal." What about role-plays, simulations, and projects? #DebunkDebate	<a href="#">926128974354198528</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@StyleLearn @WillWorkLearn HEAR HEAR! #DebunkDebate	<a href="#">926128986815647745</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a8) coaching, social network, reflection prompts, stretch assignments, work out loud/show your work (debate whether... <a href="https://t.co/tLlu4y2eHk">https://t.co/tLlu4y2eHk</a>	<a href="#">926128992670793728</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @WillWorkLearn: Q8) What specific activities are suggested by 70-20-10 to spur workplace non-formal learning? #DebunkDebate	<a href="#">926128997070786560</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A8) Create cultures where it's safe to make mistakes and talk about what you learned from failure #debunkdebate	<a href="#">926129011939577856</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	A8. My 1st boss told me he'd fire me if I made no mistakes and he'd fire me if I mad the same mistake twice #debunkdebate	<a href="#">926129016771416065</a>
<a href="#">@jjmcdermott</a>	John McDermott	a8) Storytelling can be a good ingredient in the 20. #debunkdebate	<a href="#">926129048228712448</a>
<a href="#">@timgone</a>	Timothy Gaughan	Q8) loosen the processes; encourage experimentation, coaching; share what works best #debunkdebate	<a href="#">926129049822515201</a>
<a href="#">@MirjamN</a>	MirjamN	@MiPS1608 Equally don't let a brain surgeon near your head with only experiential learning and no knowledge! #DebunkDebate	<a href="#">926129061180727298</a>
<a href="#">@IanJDBlake</a>	Ian Blake	A8) at best, provide some support at the moment of need #debunkdebate	<a href="#">926129081057447937</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	A8) (Effective) Communities-of-Practice #debunkdebate	<a href="#">926129100992983042</a>
<a href="#">@StyleLearn</a>	Alexander Salas	@MirjamN Thank I try hard LOL #DebunkDebate	<a href="#">926129129736605697</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@MirjamN @MiPS1608 Or a pilot!!! #DebunkDebate	<a href="#">926129137974218752</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A8) Maybe HERESY: Design training to specifically support after-training application, remembering, further learning #DebunkDebate	<a href="#">926129146601922560</a>
<a href="#">@Dave_Ferguson</a>	Dave Ferguson	@MirjamN @pseaman @WillWorkLearn Poss. interesting to individ or manager; usefulness can be like Yelp reviews: "no... <a href="https://t.co/JfDftZshhA">https://t.co/JfDftZshhA</a>	<a href="#">926129203879145472</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A8) Look at the moments of need--when can support be provided to help if people are stuck? #debunkdebate	<a href="#">926129220891357190</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@WillWorkLearn Curation of information can be a useful tool? #DebunkDebate	<a href="#">926129235097505792</a>
<a href="#">@bmosh</a>	Bob Mosher	A8) We can design support structures that enable the 70/20. Teach THOSE in the 10 & see what you get!! #DebunkDebate	<a href="#">926129258950545408</a>
<a href="#">@JeanineDraut</a>	Jeanine Limone Draut	@WillWorkLearn A7: Test knowledge? I would've failed a test on who qualifies for Medicaid at month 8 of working the... <a href="https://t.co/h97lonXjR6">https://t.co/h97lonXjR6</a>	<a href="#">926129272367980544</a>
<a href="#">@snapsynapse</a>	Sam Rogers	A8) I don't think 70:20:10 says this specifically, but "track everything, not just the formal" comes to mind. We can now #xAPI #DebunkDebate	<a href="#">926129276293758976</a>
<a href="#">@bschlenker</a>	Brent Schlenker	@bmosh Bob let's get you back on #TLDChat and talk about compliance training. You in? #debunkdebate	<a href="#">926129295411392512</a>
<a href="#">@CatMoore</a>	Cathy Moore	RT @ChristyATucker: A8) Create cultures where it's safe to make mistakes and talk about what you learned from failure #debunkdebate	<a href="#">926129301547872256</a>
<a href="#">@caranorth11</a>	Cara North	RT @bschlenker: I love this! "Sometimes we bother others and get trained." Best quote of the day. And so true. #debunkdebate <a href="https://t.co/...">https://t.co/...</a>	<a href="#">926129335928532992</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	@IanJDBlake A8) Just in Time supports? #DebunkDebate	<a href="#">926129344338169856</a>

<a href="#">@WillWorkLearn</a>	Will Thalheimer	I LOL on your effective. Because not all COP's work. #DebunkDebate <a href="https://t.co/MDmu6T9wJH">https://t.co/MDmu6T9wJH</a>	<a href="#">926129356338024449</a>
<a href="#">@Gdogwise</a>	Gary Wise	A8) using performance support AS training content...using the EPSS as a training tool #DebunkDebate	<a href="#">926129390018277376</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A8) Perf. Support (validated in Airline and Medical worlds). Practice. Work with exemplary performers. Challenging tasks etc. #DebunkDebate	<a href="#">926129424902344704</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	I'd love the research to be done more widely, in multicontext, with wide diversity. It would be a really interestin... <a href="https://t.co/obec3D127O">https://t.co/obec3D127O</a>	<a href="#">926129454371483650</a>
<a href="#">@Quinnovator</a>	Clark Quinn	RT @IDRobertJordan: A8) (Effective) Communities-of-Practice #debunkdebate	<a href="#">926129482045440000</a>
<a href="#">@aneaman</a>	Adam Neaman	@WillWorkLearn Gets into the question of what is formal. If my design involves telling you do try something on the... <a href="https://t.co/IOQAFOrsvO">https://t.co/IOQAFOrsvO</a>	<a href="#">926129482175598592</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	A8) During formal training, teach people how to use perf support, job aids, etc. #debunkdebate	<a href="#">926129519232155648</a>
<a href="#">@DawnMSnyder</a>	Dawn Snyder	Q8) More support for less formal structures--and the time and space to try new things out. #DebunkDebate	<a href="#">926129529571151872</a>
<a href="#">@Quinnovator</a>	Clark Quinn	RT @ChristyATucker: A8) During formal training, teach people how to use perf support, job aids, etc. #debunkdebate	<a href="#">926129558507503616</a>
<a href="#">@MirjamN</a>	MirjamN	@Dave_Ferguson @pseaman @WillWorkLearn Mwah. :) #DebunkDebate	<a href="#">926129599548928000</a>
<a href="#">@CatMoore</a>	Cathy Moore	RT @Gdogwise: A8) using performance support AS training content...using the EPSS as a training tool #DebunkDebate	<a href="#">926129613625061381</a>
<a href="#">@bmosh</a>	Bob Mosher	Q8) We have to let go of control. Designing for the 70 is about ENABLING. It brings structure to chaos. NO MORE SHAREPOINT!! #DebunkDebate	<a href="#">926129615650918400</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@DawnMSnyder In a safe way :) #DebunkDebate	<a href="#">926129655354142725</a>
<a href="#">@Quinnovator</a>	Clark Quinn	RT @Gdogwise: A8) using performance support AS training content...using the EPSS as a training tool #DebunkDebate	<a href="#">926129689629827072</a>
<a href="#">@IanJBlake</a>	Ian Blake	#debunkdebate 70, 20 or 10? <a href="https://t.co/BhLe8IglQD">https://t.co/BhLe8IglQD</a>	<a href="#">926129780151521281</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@snapsynapse Tracking activity is not really the answer. Tracking results is more useful. #DebunkDebate	<a href="#">926129790809202688</a>
<a href="#">@aneaman</a>	Adam Neaman	A8: also important to look at (& design) how culture changes work behaviors like risk taking and spending time reflecting. #debunkdebate	<a href="#">926129795922087937</a>
<a href="#">@DWBixby</a>	Dan Bixby	A8) It SHOULD encourage us to bring some of that 70 and 20 into the classroom. #debunkdebate	<a href="#">926129802679148546</a>
<a href="#">@britz</a>	mark britz	A8. #702010 is more about reducing barriers and opening channels than creating content. Start with this mindset. #debunkdebate	<a href="#">926129851483947008</a>
<a href="#">@Gdogwise</a>	Gary Wise	Training the 70? Oh my! #DebunkDebate	<a href="#">926129858773684224</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	@MirjamN Absolutely! It really is about #context & #TheWhole100 #DebunkDebate	<a href="#">926129862800224256</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	A8) Coaching and teaching people how to coach. If you don't know learning, you'll likely screw up coaching!! #DebunkDebate	<a href="#">926129873248243712</a>
<a href="#">@MirjamN</a>	MirjamN	@charlesjennings @snapsynapse But then you also need to understand 'the path to success', no? Isn't that where the... <a href="https://t.co/TCH5LoJ8Pv">https://t.co/TCH5LoJ8Pv</a>	<a href="#">926129916940255239</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	@bmosh A8) Knowledge Management is critical #DebunkDebate	<a href="#">926129932530528256</a>
<a href="#">@elearningElena</a>	Elena Elizondo	A8) Peer to peer learning, social learning, letting people have room to meet and grow ideas, having mentors #DebunkDebate	<a href="#">926129968916107265</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	RT @WillWorkLearn A8) Coaching and teaching people how to coach. If you don't know learning, you'll likely screw up coaching!! #DebunkDebate	<a href="#">926129972330328064</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@WillWorkLearn same problem as so much bad formal learning. CoP also has design imperatives that are ignored... <a href="https://t.co/x74RzdGjTR">https://t.co/x74RzdGjTR</a>	<a href="#">926129998771060736</a>
<a href="#">@StyleLearn</a>	Alexander Salas	@Gdogwise That may lead to a bunch of people learning to DO without knowing what they are doing. Great for entry level jobs #DebunkDebate	<a href="#">926130009202397185</a>
<a href="#">@britz</a>	mark britz	RT @charlesjennings Tracking activity is not really the answer. Tracking results is more useful. #DebunkDebate	<a href="#">926130093545713665</a>
<a href="#">@pseaman</a>	pseaman	@aneaman @WillWorkLearn Great point! What if the best learning experiences are DESIGNED ones that seem informal? #debunkdebate	<a href="#">926130125363593216</a>

<a href="#">@WillWorkLearn</a>	Will Thalheimer	Not sure. We have to figure how HOW to Leverage, and thus influence learning. Otherwise, it's just as it would be w... <a href="https://t.co/sMV7CjKTHL">https://t.co/sMV7CjKTHL</a>	<a href="#">926130138860933120</a>
<a href="#">@MirjamN</a>	MirjamN	Can I just say that this #DebunkDebate is HARD WORK? Super interesting though! Great bunch.	<a href="#">926130170477629441</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @charlesjennings: @snapsynapse Tracking activity is not really the answer. Tracking results is more useful. #DebunkDebate	<a href="#">926130202022998016</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@MirjamN Tiring but fun! #DebunkDebate	<a href="#">926130244616118273</a>
<a href="#">@elearningElena</a>	Elena Elizondo	A10) Encourage people to share their knowledge and experience with peers, value and capitalize collective intelligence #DebunkDebate	<a href="#">926130247879331840</a>
<a href="#">@bmosh</a>	Bob Mosher	AMEN to that.. Trying to design for this framework exposes some REALLY bad design in the 10... #DebunkDebate <a href="https://t.co/Pt3GQSBVld">https://t.co/Pt3GQSBVld</a>	<a href="#">926130247963201538</a>
<a href="#">@Dave_Ferguson</a>	Dave Ferguson	@ChristyATucker Yes! If job aid is for use on the job, training for task is in part "how to do task w job aid." #debunkdebate	<a href="#">926130261749727232</a>
<a href="#">@b_polakowski</a>	Bartek Polakowski	#DebunkDebate A8) Gamification!...joking;) I would say promoting feedback culture and enhancing performance support	<a href="#">926130287465123841</a>
<a href="#">@malbatron</a>	Luis Malbas	RT @bschlenker: Some seriously smart L&D people hashing out 702010 right now. Thanks @WillWorkLearn for running the #debunkdebate <a href="https://t.co/...">https://t.co/...</a>	<a href="#">926130383283896320</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@WillWorkLearn Maybe not heresy, Will. Maybe we'd just call that 'good training design' @WillWorkLearn ;) #DebunkDebate	<a href="#">926130391580397568</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Well, Charles, can I point out the irony, the the numbers come from the activities not the results... #DebunkDebate <a href="https://t.co/LFhJGvlisx">https://t.co/LFhJGvlisx</a>	<a href="#">926130397620113410</a>
<a href="#">@Dan_Topf</a>	Dan Topf, CPT	@bmosh Knowledge Mgmt is called "curation" nowadays. ;-) #debunkdebate	<a href="#">926130408244334592</a>
<a href="#">@HaydenDavidhrd</a>	David Hayden	@LightbulbJo Me too -there's a lot there #DebunkDebate	<a href="#">926130420344860672</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @britz: A8. #702010 is more about reducing barriers and opening channels than creating content. Start with this mindset. #debunkdebate	<a href="#">926130437189226497</a>
<a href="#">@snapsynapse</a>	Sam Rogers	@charlesjennings Not the full answer, no. But in order to show a link between results and activity, you'd need to k... <a href="https://t.co/PULJWauECT">https://t.co/PULJWauECT</a>	<a href="#">926130457376198656</a>
<a href="#">@AretsJos</a>	Jos Arets	A8) performance support, knowledge transfer within the org, deliberate practice, challenging tasks, providing task experience #debunkdebate	<a href="#">926130483171295232</a>
<a href="#">@aneaman</a>	Adam Neaman	@StyleLearn @Gdogwise Opposite is 90% of problem. Lots of reseach that transfer comes from comparing cases not stud... <a href="https://t.co/GF3ZFTpvO6">https://t.co/GF3ZFTpvO6</a>	<a href="#">926130519988932610</a>
<a href="#">@bmosh</a>	Bob Mosher	Agree... To me the "leverage" issue is a new design element! There's a cultural component AND a deliverable component... <a href="https://t.co/IUF1tVZ9eE">https://t.co/IUF1tVZ9eE</a>	<a href="#">926130532680982530</a>
<a href="#">@pseaman</a>	pseaman	@IanJDBlake I think your swimming picture has just blown up the entire model! #debunkdebate	<a href="#">926130556483485697</a>
<a href="#">@StyleLearn</a>	Alexander Salas	@bmosh A8) Step away from HR and you'll have control. How about ensuring the formal piece is 100% experiential inst... <a href="https://t.co/hBnopHfg88">https://t.co/hBnopHfg88</a>	<a href="#">926130677015367680</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@britz @charlesjennings yes, and: correlating activity with results would seem to provide even more insight #debunkdebate	<a href="#">926130731859959808</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	So influence good, control bad. #DebunkDebate <a href="https://t.co/iY6wsR44CJ">https://t.co/iY6wsR44CJ</a>	<a href="#">926130756115673089</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@IanJDBlake looks like all three to me - coaching (20 and possible 10 - it might be in a class), practice (70) #debunkdebate	<a href="#">926130804312494084</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q9) Are all these practices useful? Do they get results? What is the evidence? #DebunkDebate	<a href="#">926130810314547200</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q9) Are these practices useful? Do they get results? What is the evidence? #DebunkDebate Added: What do we know and not know?	<a href="#">926130917743132673</a>
<a href="#">@CatMoore</a>	Cathy Moore	Q9) Are you referring to the 70 and 20 practices? #debunkdebate	<a href="#">926130965730217985</a>
<a href="#">@jimcdermott</a>	John McDermott	@StyleLearn @bmosh 100% exp is fun, but man "trainers" hate the lack of sage on stage role... #debunkdebate	<a href="#">926130988027187202</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A9) Is learning being properly evaluated in workplaces? I would venture not always .... or even not very often? :( #DebunkDebate	<a href="#">926131008725975040</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	A8 Anything non-formal. This is where lrng pros need to break the course mentality, whether digital or analogue. Be creative. #debunkdebate	<a href="#">926131060764827648</a>

<a href="#">@StyleLearn</a>	Alexander Salas	@bmosh A8) The point of SharePoint is to share but, not just as a share drive ☺ #DebunkDebate	<a href="#">926131099159420929</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	Nails it! #DebunkDebate <a href="https://t.co/evUeHyC0qU">https://t.co/evUeHyC0qU</a>	<a href="#">926131100232990721</a>
<a href="#">@Quinnovator</a>	Clark Quinn	a9) others have already pointed out that Tulser (@AretsJos et al) have gotten solid results from apply to orgs... <a href="https://t.co/mlimADIFK5">https://t.co/mlimADIFK5</a>	<a href="#">926131100363112448</a>
<a href="#">@bmosh</a>	Bob Mosher	Yep... To try and "control" in the 70 is showing you don't truly understand the 70. Designing for the workflow is ne... <a href="https://t.co/TDX3m1cT2t">https://t.co/TDX3m1cT2t</a>	<a href="#">926131120521076739</a>
<a href="#">@MirjamN</a>	MirjamN	@SligoSherlock Or usually not? #DebunkDebate	<a href="#">926131122391715842</a>
<a href="#">@medouneu</a>	Michael Ball	A9) Getting out of old teacher-as-repository-of-all-knowledge box is good, but do we need to invent numbers to do so? #DebunkDebate	<a href="#">926131133854523392</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	RT @bmosh: We'd do a HUGE service to our learners is we used this framework to debunk the myths about compliance training!!! #DebunkDebate...	<a href="#">926131163843956737</a>
<a href="#">@pseaman</a>	pseaman	@IanJDBlake If you threw 100 kids in the pool, would 70% of them learn to swim w/ no formal instruction? #debunkdebate	<a href="#">926131227756597248</a>
<a href="#">@guywwallace</a>	guy w wallace	#DebunkDebate I like Ryan Tracey's graphic <a href="https://t.co/ADhgbUQWe4">https://t.co/ADhgbUQWe4</a> <a href="https://t.co/ygcBhw3799">https://t.co/ygcBhw3799</a>	<a href="#">926131228843171846</a>
<a href="#">@CatMoore</a>	Cathy Moore	A9) Could ask the same question about whether formal is shown to be useful. Most projects aren't evaluated. #debunkdebate	<a href="#">926131276414947328</a>
<a href="#">@Gdogwise</a>	Gary Wise	A9) Performance assessment is foreign to some in L&D...tend to default to training needs assessments? #DebunkDebate	<a href="#">926131312108490752</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@WillWorkLearn I think we need more research on the impact (results) of the 10, Will ;) #DebunkDebate	<a href="#">926131320308236288</a>
<a href="#">@MirjamN</a>	MirjamN	@bmosh What about guidance? Or would that fall under influence? @WillWorkLearn #DebunkDebate	<a href="#">926131357499252737</a>
<a href="#">@IanJDBlake</a>	Ian Blake	A9) all useful delivering different impacts at different times. Horses for courses #debunkdebate	<a href="#">926131364151382016</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	#debunkdebate A9 Useful is highly contextual and depends on success criteria of the individual and the business.	<a href="#">926131423374913536</a>
<a href="#">@HaydenDavidhrd</a>	David Hayden	@MiPS1608 #DebunkDebate it would be hard me thinks... all orgs are unique and have done unique challenges ... which... <a href="https://t.co/npQzyC4qHC">https://t.co/npQzyC4qHC</a>	<a href="#">926131434384953344</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	@WillWorkLearn This is why organisations need to embrace the informal, recognise it, nurture it. For many it is sti... <a href="https://t.co/DAWpy0I5RG">https://t.co/DAWpy0I5RG</a>	<a href="#">926131450205876225</a>
<a href="#">@PaulEllisUK</a>	Paul Ellis	The essence of successful learning embodied in 702010 is that we must structure formal learning around informal practices #debunkdebate	<a href="#">926131453133455360</a>
<a href="#">@DWBixby</a>	Dan Bixby	A9) We can measure performance better than knowledge and it matters more anyway. So yes, we can! #debunkdebate	<a href="#">926131486734147585</a>
<a href="#">@eCom_Bethany</a>	Bethany Taylor	IMO, Results depend on the culture of the org., without supporting the imp. of learning (in all forms), learning wo... <a href="https://t.co/Pd9Uov4uEa">https://t.co/Pd9Uov4uEa</a>	<a href="#">926131504291500032</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A9) Do we need to talk about Kirkpatrick? :) #DebunkDebate	<a href="#">926131529323024384</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	RT @WillWorkLearn: Compliance training is the biggest joke #debunkdebate <a href="https://t.co/uQLNSXJ9v5">https://t.co/uQLNSXJ9v5</a>	<a href="#">926131560323133442</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	I completely agree!!!!!! Lots of our training just doesn't work that well. Should we? #debunkdebate <a href="https://t.co/j8MaoORe4j">https://t.co/j8MaoORe4j</a>	<a href="#">926131631823511555</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	#debunkdebate A9 Results? This is where lrng pros need to stop following lrng data and track business effectiveness.	<a href="#">926131654988574720</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@MiPS1608 @WillWorkLearn Especially in compliance industries! #DebunkDebate	<a href="#">926131710777012224</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	RT @charlesjennings: @WillWorkLearn I think we need more research on the impact (results) of the 10, Will ;) #DebunkDebate	<a href="#">926131723435376641</a>
<a href="#">@tamarajlewis</a>	Tamara Lewis	@CatMoore So true! #debunkdebate	<a href="#">926131786786197504</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A9) Are these practices useful? What is the evidence? Read Syed's 'Black Box Thinking' for examples. <a href="https://t.co/V04XvYczXH">https://t.co/V04XvYczXH</a> #DebunkDebate	<a href="#">926131823553449985</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@AndrewJacobsLD Proper learning analytics! Not just happy sheets! #DebunkDebate	<a href="#">926131828481773570</a>

<a href="#">@Dave_Ferguson</a>	Dave Ferguson	@SligoSherlock #debunkdebate My bkgnd end/user, front line training. Often "proper eval" is 2nd level mgmt saying "they can do X now." /1	<a href="#">926131833523249152</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	#debunkdebate GREAT DISCUSSION. KEEP DISCUSSING. But we're hitting the hour, so I'm going to ask you two remaining questions.	<a href="#">926131836035706880</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@SligoSherlock been there, had that debate ;) <a href="https://t.co/osniulC5Nq">https://t.co/osniulC5Nq</a> #debunkdebate	<a href="#">926131863961210881</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	@MiPS1608 @WillWorkLearn Counting the wrong end of the person. #debunkdebate	<a href="#">926131869716041728</a>
<a href="#">@bmosh</a>	Bob Mosher	A9) When done well and in a systematic way. That's why methodology is key. We've used the 5 MoN methodology and it works! #DebunkDebate	<a href="#">926131910761467904</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Q10) Thank you for contributing today. What future Twitter Discussions would you like to have? #DebunkDebate	<a href="#">926131921742155777</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@bmosh #debunkdebate - so true - HR managers look at LMS results. leaders at how to support their people	<a href="#">926131959956410368</a>
<a href="#">@juandoming</a>	juandoming	@Quinnovator Universidad (educación) y empresa, proceso complejo! By @juandoming <a href="https://t.co/rO4tjJ3G0l">https://t.co/rO4tjJ3G0l</a> ... <a href="https://t.co/aN8OQZgKuH">https://t.co/aN8OQZgKuH</a>	<a href="#">926131960262651904</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@AndrewJacobsLD well said, Andrew! #debunkdebate	<a href="#">926131969133568000</a>
<a href="#">@MrMiNiKi</a>	Nick Ribeiro	70:20:10 the new Pareto's Law for L&D? 10% Effort 20% Resources 70% Results #debunkdebate	<a href="#">926131978210037763</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	A9) I think so if management supports what needs to be done to "look under the rocks." Not sure this is always the case though #debunkdebate	<a href="#">926132003652734976</a>
<a href="#">@SligoSherlock</a>	Janet Benson	A10) LEARNING STYLES!!!! #DebunkDebate	<a href="#">926132005791764480</a>
<a href="#">@StyleLearn</a>	Alexander Salas	@aneaman @Gdogwise Transformational learning can be effective and the affective learning domain has to be cared for... <a href="https://t.co/gV4gMZrLFi">https://t.co/gV4gMZrLFi</a>	<a href="#">926132048942780416</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	QWrap (LAST QUESTION) Again, tell us who you are. Shameless plugs are welcome too! #DebunkDebate	<a href="#">926132055007793153</a>
<a href="#">@guywallace</a>	guy w wallace	A10) How to debunk; What to debunk and what viable alternatives are there; Best Resources for Practices to be Debunked #DebunkDebate	<a href="#">926132062956019714</a>
<a href="#">@MirjamN</a>	MirjamN	@AretsJos @MiPS1608 Oh yes of course! I wasn't referring to the research you provided, just responding to Michelle'... <a href="https://t.co/kEHDFzX2Vy">https://t.co/kEHDFzX2Vy</a>	<a href="#">926132072015716355</a>
<a href="#">@Dave_Ferguson</a>	Dave Ferguson	@SligoSherlock #debunkdebate ...and that's not necessarily the worst possible quick and dirty. Tho over too oversimplified. /2	<a href="#">926132092118884352</a>
<a href="#">@snapsynapse</a>	Sam Rogers	Q9) What don't we know? Definitions. I can't even get a straight answer about the difference between training & inf... <a href="https://t.co/BACmAs1MnJ">https://t.co/BACmAs1MnJ</a>	<a href="#">926132103632232448</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@WillWorkLearn very well facilitated, Will #debunkdebate	<a href="#">926132110372626432</a>
<a href="#">@CatMoore</a>	Cathy Moore	Q10) Future discussion: skills needed for L&D and how to develop them (and why ID programs aren't providing them) #debunkdebate	<a href="#">926132118299860992</a>
<a href="#">@Quinnovator</a>	Clark Quinn	RT @charlesjennings: @WillWorkLearn very well facilitated, Will #debunkdebate	<a href="#">926132157793296386</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	@HaydenDavidhrd Stuff that is hard is still worth doing #DebunkDebate	<a href="#">926132169134702592</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@guywallace Can we get a job aid on debunking? :) #DebunkDebate	<a href="#">926132182481035266</a>
<a href="#">@pseaman</a>	pseaman	@SligoSherlock Yes, we should talk about Kirkpatrick. 702010 seems based on level-1 data (self-reporting). Where's... <a href="https://t.co/LWISqvOCzE">https://t.co/LWISqvOCzE</a>	<a href="#">926132224608440320</a>
<a href="#">@jjmcdermott</a>	John McDermott	A10) (hides) learning styles #debunkdebate	<a href="#">926132241734012928</a>
<a href="#">@MirjamN</a>	MirjamN	This! Well said @CatMoore! #DebunkDebate <a href="https://t.co/AlYPq046uh">https://t.co/AlYPq046uh</a>	<a href="#">926132264509067265</a>
<a href="#">@HaydenDavidhrd</a>	David Hayden	I LOVE this book #debunkdebate <a href="https://t.co/wA6hc1iFlu">https://t.co/wA6hc1iFlu</a>	<a href="#">926132271706529792</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Thanks Charles!! A bit crazy in the control room... But seemed to go well... Thanks so much for your support!... <a href="https://t.co/qZkVLMwGfH">https://t.co/qZkVLMwGfH</a>	<a href="#">926132305021800448</a>
<a href="#">@AretsJos</a>	Jos Arets	This is great book with new solutions for expanding the L&D roles: <a href="https://t.co/Yvq2Y0TVWm">https://t.co/Yvq2Y0TVWm</a> Linda Argote #debunkdebate	<a href="#">926132312005332992</a>
<a href="#">@Quinnovator</a>	Clark Quinn	adding my thanks to all who participated in the #debunkdebate, and to @WillWorkLearn for initiating and executing!	<a href="#">926132317696933889</a>

<a href="#">@bmosh</a>	Bob Mosher	I'd argue that it's still that way for MANY... They ask for the 70, BUT we've conditioned them to think about the 10.... <a href="https://t.co/SxHrDsuioB">https://t.co/SxHrDsuioB</a>	<a href="#">926132343076806658</a>
<a href="#">@Gdogwise</a>	Gary Wise	A11) Skills needed for performance focused approaches like PDNA, MoN, 70:20:10 #DebunkDebate	<a href="#">926132376438263810</a>
<a href="#">@medouneu</a>	Michael Ball	A10) How to incorporate best learning practices of companies into our educational system. #DebunkDebate	<a href="#">926132379306958848</a>
<a href="#">@juandoming</a>	juandoming	#Aprender #negociando con los demás! By @juandoming #learning #elearning <a href="https://t.co/4rqlv2TcnU">https://t.co/4rqlv2TcnU</a> #debunkdebate	<a href="#">926132428405661702</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	@AndrewJacobsLD @WillWorkLearn Yup! 70-20-10 can help the conversation about counting the right stuff #DebunkDebate	<a href="#">926132437314408448</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @CatMoore: A9) Could ask the same question about whether formal is shown to be useful. Most projects aren't evaluated. #debunkdebate	<a href="#">926132526283927552</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Thank you Clark for holding my hand throughout the process. #DebunkDebate <a href="https://t.co/64j1EzhzBh">https://t.co/64j1EzhzBh</a>	<a href="#">926132527831617536</a>
<a href="#">@guywwallace</a>	guy w wallace	QWrap) Guy W. Wallace - Morganton NC.Celebrating 35 yrs of ISD/PI consulting 11/1. Focused on Perf since 1979 - ala Rummier #DebunkDebate	<a href="#">926132573461467136</a>
<a href="#">@ChristyATucker</a>	Christy Tucker	AWrap) Christy Tucker, learning design consultant in NC. Thanks all for a lively debate today! #debunkdebate	<a href="#">926132573893513216</a>
<a href="#">@jimcdermott</a>	John McDermott	AWrap) John McDermott, CPLP Speakng at #ATD2018 on storytelling for tech trainers and others. Lessons from Cavemen. #debunkdebate	<a href="#">926132589018206208</a>
<a href="#">@HaydenDavidhrd</a>	David Hayden	@SligoSherlock Not as a four step... it's holistic #DebunkDebate	<a href="#">926132609280770048</a>
<a href="#">@eCom_Bethany</a>	Bethany Taylor	Great debate! Want to debate L&D daily? Check out @TidChat #debunkdebate <a href="https://t.co/K2sZVzJmr4">https://t.co/K2sZVzJmr4</a>	<a href="#">926132616243367936</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@AndrewJacobsLD I think effective learning analytics can do more than just provide metrics? Can also link with perf... <a href="https://t.co/FEmF9QKfa">https://t.co/FEmF9QKfa</a>	<a href="#">926132628364910592</a>
<a href="#">@Gdogwise</a>	Gary Wise	Nice job all! #DebunkDebate	<a href="#">926132631745519616</a>
<a href="#">@IDRobertJordan</a>	Robert Jordan	A10) Enjoyed this format! Thank you. #debunkdebate	<a href="#">926132634014666752</a>
<a href="#">@StyleLearn</a>	Alexander Salas	A10) The need to avoid academic practices for workplace learning! No students No teachers No courses @C4LPT... <a href="https://t.co/pF1ZANGYC3">https://t.co/pF1ZANGYC3</a>	<a href="#">926132643288240128</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @AretsJos: This is great book with new solutions for expanding the L&D roles: <a href="https://t.co/Yvq2Y0TVWm">https://t.co/Yvq2Y0TVWm</a> Linda Argote #debunkdebate	<a href="#">926132677924794369</a>
<a href="#">@DWBixby</a>	Dan Bixby	A10) Dan Bixby, author of "Product Training for the Technical Expert" and proponent of teaching by DOING. #debunkdebate	<a href="#">926132696585244672</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	#debunkdebate When we talk about measurement of learning, we have to improve that both for the formal 10 and for the on-the-job 90!!!	<a href="#">926132731163095040</a>
<a href="#">@bmosh</a>	Bob Mosher	Have to head out friends!! EXCELLENT Dialogues. THANKS to all who contributed. I walk away believing that there IS hope! :) #DebunkDebate	<a href="#">926132754869379072</a>
<a href="#">@medouneu</a>	Michael Ball	@SligoSherlock As a Learning Styles non-believer (atheist? apostate?), I agree that would be a good one for a Debunk Debate. #DebunkDebate	<a href="#">926132783604310016</a>
<a href="#">@snapsynapse</a>	Sam Rogers	A10) What are the smallest, cheapest, simplest, easiest ways to show undeniable value? #DebunkDebate	<a href="#">926132786188001280</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	#debunkdebate Qwrap Andrew Jacobs, someone who likes challenging the norms in learning. Work in local govt in London UK.	<a href="#">926132810787717122</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@HaydenDavidhrd Absolutely agree #DebunkDebate	<a href="#">926132810930376704</a>
<a href="#">@Dave_Ferguson</a>	Dave Ferguson	#debunkdebate Dave Ferguson, Victoria BC, instr design, job aid proponent, sporadic long-form blog, not as bad as you'd think.	<a href="#">926132812226338816</a>
<a href="#">@DawnMSnyder</a>	Dawn Snyder	Thanks, all. My mental wheels are turning fast! Appreciate the facilitation Will! #DebunkDebate	<a href="#">926132816336838657</a>
<a href="#">@AretsJos</a>	Jos Arets	A8) We should think about providing tacit knowledge as a great resource to support workplace performance. #debunkdebate	<a href="#">926132848276406273</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	@bmosh Indeed Bob. It is easier to count the 10 (superficially), so L&Ders / ODers are complicit in that conditioning. #DebunkDebate	<a href="#">926132869122220034</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@pseaman @SligoSherlock why not level 4? That's what drives the 70:20:10 framework: what change is needed, and how... <a href="https://t.co/cz5IS3mOjt">https://t.co/cz5IS3mOjt</a>	<a href="#">926132881629503488</a>

<a href="#">@IanJBlake</a>	Ian Blake	A more knowledgeable (than an hour ago) learning and performance manager. Thanks Will, thanks all #debunkdebate	<a href="#">926132952295247872</a>
<a href="#">@guywwallace</a>	guy w wallace	IMO Training has Practice and Feedback. Good stuff is authentic and not generic. #DebunkDebate <a href="https://t.co/ehudENcxF1">https://t.co/ehudENcxF1</a>	<a href="#">926132968292278274</a>
<a href="#">@bmosh</a>	Bob Mosher	THIS!!!! :) #DebunkDebate <a href="https://t.co/VOFhi14Kik">https://t.co/VOFhi14Kik</a>	<a href="#">926132972251746304</a>
<a href="#">@tamarajlewis</a>	Tamara Lewis	Thanks @WillWorkLearn and all for the lively debate! #DebunkDebate	<a href="#">926132993915277312</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @AretsJos: A8) We should think about providing tacit knowledge as a great resource to support workplace performance. #debunkdebate	<a href="#">926133006200459264</a>
<a href="#">@kirstenroureke</a>	Kirsten Rourke	RT @Quinnovator: adding my thanks to all who participated in the #debunkdebate, and to @WillWorkLearn for initiating and executing!	<a href="#">926133028526714881</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@SligoSherlock @guywwallace coming soon (he says, no foreshadowing) #debunkdebate	<a href="#">926133033203146752</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	@SligoSherlock #debunkdebate It can but we focus on input and output data since they're easier to measure while for... <a href="https://t.co/RgSp2BZomC">https://t.co/RgSp2BZomC</a>	<a href="#">926133043148066816</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	#debunkdebate You are invited to join the Debunker Club where we come together to defend our field against the myths <a href="https://t.co/1moZHeeH8d">https://t.co/1moZHeeH8d</a>	<a href="#">926133044284678149</a>
<a href="#">@b_polakowski</a>	Bartek Polakowski	#DebunkDebate Thank you @WillWorkLearn Maybe some latest brain researches regarding learning;)	<a href="#">926133067596619776</a>
<a href="#">@medouneu</a>	Michael Ball	Will, by any chance, have you looked into <a href="https://t.co/3XJKphDxbV">https://t.co/3XJKphDxbV</a> (debate platform) for future Debunk Debates? #DebunkDebate	<a href="#">926133070486429696</a>
<a href="#">@StyleLearn</a>	Alexander Salas	Awrap) Alex Salas #eLearning ID Udemy instructor and tech dangerous Orlando, FL #DebunkDebate <a href="https://t.co/nTqAG3MLZT">https://t.co/nTqAG3MLZT</a>	<a href="#">926133076203274245</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@Quinnovator @pseaman Very hard to link company performance to learning - which is why so many companies never reach level 4 #DebunkDebate	<a href="#">926133101499121664</a>
<a href="#">@juandoming</a>	juandoming	@Quinnovator @AretsJos el borde ve cosas que no se pueden ver desde el centro." K. Vonnegut. @juandoming... <a href="https://t.co/502Yhk2IVP">https://t.co/502Yhk2IVP</a>	<a href="#">926133131488489472</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	@SligoSherlock #debunkdebate was the reason the person/manager/team came to LnD in the first place.	<a href="#">926133172508688384</a>
<a href="#">@aneaman</a>	Adam Neaman	Thanks @WillWorkLearn ! Provocative as always. #DebunkDebate	<a href="#">926133190821072896</a>
<a href="#">@SligoSherlock</a>	Janet Benson	@AndrewJacobsLD Yes that's the challenge #DebunkDebate	<a href="#">926133227286417408</a>
<a href="#">@timgone</a>	Timothy Gaughan	RT @SligoSherlock: A9) Do we need to talk about Kirkpatrick? :) #DebunkDebate	<a href="#">926133295984906240</a>
<a href="#">@jimcdermott</a>	John McDermott	Thanks @WillWorkLearn #debunkdebate	<a href="#">926133346840825856</a>
<a href="#">@Quinnovator</a>	Clark Quinn	@SligoSherlock @pseaman shouldn't be hard, but have to get out of L&D bubble, talk to biz units! #debunkdebate	<a href="#">926133392000786432</a>
<a href="#">@KateSHerzog</a>	Kate Herzog	Did we 'debunk' 70:20:10? #DebunkDebate	<a href="#">926133394060214272</a>
<a href="#">@HaydenDavidhrd</a>	David Hayden	hate it when we hide behind "we have to do it" comment itsnot topics that are boring.great design and context can ma... <a href="https://t.co/7UR4itXX2d">https://t.co/7UR4itXX2d</a>	<a href="#">926133516286484481</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A10) not wanting to advertise but the @702010Institute has a methodology for clients to use 702010 <a href="https://t.co/iBmoCac72v">https://t.co/iBmoCac72v</a> #debunkdebate	<a href="#">926133516877918210</a>
<a href="#">@erikajensen</a>	Erika Nelsen	RT @eCom_Bethany: Great debate! Want to debate L&D daily? Check out @TldChat #debunkdebate <a href="https://t.co/K2sZVzJmr4">https://t.co/K2sZVzJmr4</a>	<a href="#">926133535391481857</a>
<a href="#">@erikajensen</a>	Erika Nelsen	RT @WillWorkLearn: #debunkdebate You are invited to join the Debunker Club where we come together to defend our field against the myths htt...	<a href="#">926133566832021504</a>
<a href="#">@Christi06955735</a>	Christian Mueller	#debunkdebate A11) - the man @pokeshot_gmbh believing a blended analog-digital 70:20:10 is the future- social, interactive, guiding	<a href="#">926133574918660096</a>
<a href="#">@guywwallace</a>	guy w wallace	Like the Hokey Pokey - THAT'S what it's all about. #DebunkDebate <a href="https://t.co/vSS7XqpR6x">https://t.co/vSS7XqpR6x</a>	<a href="#">926133708540796928</a>
<a href="#">@snapsynapse</a>	Sam Rogers	Qwrap) I'm Sam Rogers, and I want our L&D Industry to step out from beyond pseudoscience to use and offer real science. #DebunkDebate	<a href="#">926133710604214273</a>
<a href="#">@bmosh</a>	Bob Mosher	Maybe we're trying to measure the wrong learning tools? Performance based tools align MUCH closer to the performan... <a href="https://t.co/JbrhAc0cPh">https://t.co/JbrhAc0cPh</a>	<a href="#">926133753914757120</a>
<a href="#">@Quinnovator</a>	Clark Quinn	aWrap) helping orgs work smarter thru <a href="https://t.co/FfFRKPWUDT">https://t.co/FfFRKPWUDT</a> , blogging/reflecting at <a href="https://t.co/Nm5yXCbV5R">https://t.co/Nm5yXCbV5R</a> #debunkdebate	<a href="#">926133814048407552</a>

<a href="#">@KateSHerzog</a>	Kate Herzog	A12) Is AI going to obviate the need for L&D? #DebunkDebate	<a href="#">926133894038114304</a>
<a href="#">@mboon29</a>	Monique Boon	RT @WillWorkLearn: I completely agree!!!!!! Lots of our training just doesn't work that well. Should we? #debunkdebate <a href="https://t.co/fj8Ma...">https://t.co/fj8Ma...</a>	<a href="#">926134069204848641</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	Well that was fast and furious! Thanks so much @willworklearn for organising #DebunkDebate	<a href="#">926134095322779649</a>
<a href="#">@CatMoore</a>	Cathy Moore	Awrap) Blogging at <a href="https://t.co/fYw1niG2je">https://t.co/fYw1niG2je</a> , new analysis & design book at <a href="https://t.co/kzRwGisVUQ">https://t.co/kzRwGisVUQ</a> #debunkdebate	<a href="#">926134115216363521</a>
<a href="#">@mboon29</a>	Monique Boon	RT @AretsJos: A8) We should think about providing tacit knowledge as a great resource to support workplace performance. #debunkdebate	<a href="#">926134139874676738</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@bmosh 'Spot on', Bob @bmosh. One of the major barriers. #DebunkDebate	<a href="#">926134206643802112</a>
<a href="#">@elearningElena</a>	Elena Elizondo	@medouneu @SligoSherlock A12) I'm totally IN, as an ex-believer I think it would be a great debate #DebunkDebate, w... <a href="https://t.co/Mlhr4NpWyS">https://t.co/Mlhr4NpWyS</a>	<a href="#">926134315376881665</a>
<a href="#">@MiPS1608</a>	Michelle ParrySlater	I agree! L&D need to get better at science and stop taking the easy road instead - I include myself there!... <a href="https://t.co/ijsKulilj5">https://t.co/ijsKulilj5</a>	<a href="#">926134387455995916</a>
<a href="#">@bmosh</a>	Bob Mosher	A10) I'd also humbly ask folks to better understand the 5 Moments of Need methodology as well! #DebunkDebate... <a href="https://t.co/nGOMm6MHgP">https://t.co/nGOMm6MHgP</a>	<a href="#">926134573897043969</a>
<a href="#">@CatMoore</a>	Cathy Moore	RT @bmosh: A10) I'd also humbly ask folks to better understand the 5 Moments of Need methodology as well! #DebunkDebate <a href="https://t.co/gxIXD...">https://t.co/gxIXD...</a>	<a href="#">926134677060104197</a>
<a href="#">@HaydenDavidhrd</a>	David Hayden	@guywwallace What .... not four boxes... #DebunkDebate	<a href="#">926134762212941824</a>
<a href="#">@charlesjennings</a>	Charles Jennings	Awrap) Charles Jennings. Focused on helping people & organisations perform better, @702010Institute #debunkdebate	<a href="#">926134773193506818</a>
<a href="#">@702010Institute</a>	70:20:10 Institute	RT @charlesjennings: Awrap) Charles Jennings. Focused on helping people & organisations perform better, @702010Institute #debunkdebate	<a href="#">926134884074229765</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Didn't we have that debate today. Do you really believe that instruction is bad? #debunkdebate <a href="https://t.co/p95k8y9wAc">https://t.co/p95k8y9wAc</a>	<a href="#">926135039447969792</a>
<a href="#">@guywwallace</a>	guy w wallace	#DebunkDebate Another shameless plug:Free Book PDF: lean-ISD (Perf Based 1999) at: <a href="https://t.co/3aorS2JdkN">https://t.co/3aorS2JdkN</a> <a href="https://t.co/Errvoyd6U">https://t.co/Errvoyd6U</a>	<a href="#">926135147702964225</a>
<a href="#">@AretsJos</a>	Jos Arets	Awrap) We should connect formal learning with organizational learning. A great field to support the L&D community. #debunkdebate	<a href="#">926135178367524864</a>
<a href="#">@DonaldClark</a>	Donald Clark	#debunkdebate Evaluation is pathetic in L&D - mainly because of Kirkpatrick, here's why... <a href="https://t.co/1hpooJQt69">https://t.co/1hpooJQt69</a> <a href="https://t.co/268UG76Z8l">https://t.co/268UG76Z8l</a>	<a href="#">926135375491411969</a>
<a href="#">@GeauxLearn</a>	Kim V Cheramie	@charlesjennings @WillWorkLearn Also known as training transfer and the cornerstone of L&D in the workplace #DebunkDebate	<a href="#">926135435876855808</a>
<a href="#">@elearningElena</a>	Elena Elizondo	It can start one baby step at a time. Letting people know they can express themselves and share their knowledge... <a href="https://t.co/ZiCVp2wcZq">https://t.co/ZiCVp2wcZq</a>	<a href="#">926135445632757760</a>
<a href="#">@AretsJos</a>	Jos Arets	Awrap: we sure need evidence based approaches. So let's take also a closer look to other fields to find evidence #debunkdebate	<a href="#">926135455011221505</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	Field of Dreams - If we build it they will come. But they don't. #debunkdebate <a href="https://t.co/1YlxwC2Py">https://t.co/1YlxwC2Py</a>	<a href="#">926135573684936704</a>
<a href="#">@charlesjennings</a>	Charles Jennings	A10) good formal learning (10) can help, but it is never enough to support high performance. Start with the 70. #debunkdebate	<a href="#">926135653770956803</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	RT @bmosh: AMEN to that.. Trying to design for this framework exposes some REALLY bad design in the 10... #DebunkDebate <a href="https://t.co/Pt3GQSBV...">https://t.co/Pt3GQSBV...</a>	<a href="#">926135870645784581</a>
<a href="#">@jimcdermott</a>	John McDermott	@DonaldClark Good for the next debate? (I agree with yo, BTW) #debunkdebate	<a href="#">926135932029415424</a>
<a href="#">@CatMoore</a>	Cathy Moore	Agree with @AretJos. For example, well done marketing research can help identify what works to change people's behaviors. #debunkdebate	<a href="#">926135972504457217</a>
<a href="#">@StyleLearn</a>	Alexander Salas	@WillWorkLearn It felt to me we where discussing 70:20:10 but sorry if I was mistaken. Let's debunk pedagogical vs... <a href="https://t.co/kmxXMqzBLU">https://t.co/kmxXMqzBLU</a>	<a href="#">926136005970812934</a>
<a href="#">@chnapa</a>	chnapa	@bmosh @bschlenker don't agree best learning happens alone. apprenticeship model needs someone to guide learner attention #debunkdebate	<a href="#">926136031300214785</a>
<a href="#">@charlesjennings</a>	Charles Jennings	@DonaldClark hear hear, Donald - Kirkpatrick probably put evaluation of human performance back 50 years ;) #DebunkDebate	<a href="#">926136084567920641</a>
<a href="#">@jimcdermott</a>	John McDermott	Might prediction markets tell us something about what works in L&D? Dunno #debunkdebate	<a href="#">926136268026769408</a>

<a href="#">@Christi06955735</a>	Christian Mueller	@bmosh #debunkdebate - I really like this - second time you are clearly exposing the challenges of "traditional le... <a href="https://t.co/JLH12a5YDc">https://t.co/JLH12a5YDc</a>	<a href="#">926136863768932353</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	Thanks Brent!! #debunkdebate <a href="https://t.co/TT0Jub1ewX">https://t.co/TT0Jub1ewX</a>	<a href="#">926136968962027520</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@DWBixby @bmosh #debunkdebate - exactly right - they should help guide and NOT to build a build to break chain of... <a href="https://t.co/nY9YTzZNM">https://t.co/nY9YTzZNM</a>	<a href="#">926137295551557633</a>
<a href="#">@arichduvet</a>	Saurabh Chaturvedi	RT @bmosh: AMEN to that.. Trying to design for this framework exposes some REALLY bad design in the 10... #DebunkDebate <a href="https://t.co/Pt3GQSBV...">https://t.co/Pt3GQSBV...</a>	<a href="#">926137322864807936</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	The methodology is still based on people's perceptions of these things -- which I will argue is probably not that a... <a href="https://t.co/muKgKG4xsa">https://t.co/muKgKG4xsa</a>	<a href="#">926137338627059712</a>
<a href="#">@malbatron</a>	Luis Malbas	RT @eCom_Bethany: Great debate! Want to debate L&D daily? Check out @TldChat #debunkdebate <a href="https://t.co/K2sZVzJmr4">https://t.co/K2sZVzJmr4</a>	<a href="#">926137353709617152</a>
<a href="#">@bschlenker</a>	Brent Schlenker	@WillWorkLearn Let's get you back on the TLDCat schedule for an update on #debunkdebate December is open :)	<a href="#">926137463856173056</a>
<a href="#">@HaydenDavidhrd</a>	David Hayden	@MiPS1608 #DebunkDebate wasn't it .. and only caught the tail end....	<a href="#">926137490485972993</a>
<a href="#">@bschlenker</a>	Brent Schlenker	@chnapa @bmosh It's not an either/or proposition. It's yes and, and, and, and, and more ands... #debunkdebate	<a href="#">926137761651867648</a>
<a href="#">@AndrewJacobsLD</a>	Andrew Jacobs	Thanks @WillWorkLearn for the #debunkdebate; had to step out 1/2way but was great to see enlightened people talking about a topic sensibly.	<a href="#">926137824285425666</a>
<a href="#">@aneaman</a>	Adam Neaman	@SligoSherlock @AndrewJacobsLD Shameless plug for Will: <a href="https://t.co/P421xUoRc7">https://t.co/P421xUoRc7</a> #DebunkDebate	<a href="#">926137879612526592</a>
<a href="#">@guywwallace</a>	guy w wallace	12 actually. But start w/ the Process or lack thereof. #DebunkDebate <a href="https://t.co/oE2ecfuGUG">https://t.co/oE2ecfuGUG</a>	<a href="#">926138091928215552</a>
<a href="#">@charlesjennings</a>	Charles Jennings	Thanks @WillWorkLearn and @Quinnovator for a fast and furious 70:20:10 #debunkdebate - lots of interesting views and information.	<a href="#">926138387832156160</a>
<a href="#">@Christi06955735</a>	Christian Mueller	@charlesjennings #debunkdebate - YES - start with 70%, nurture it and DONT KILL it with early reporting and "PROOF... <a href="https://t.co/gGJLz21XUA">https://t.co/gGJLz21XUA</a>	<a href="#">926138545630334976</a>
<a href="#">@karenhyder</a>	Karen Hyder	#debunkdebate Have you seen @pattishank's new research-based Instructional Design and writing book series? <a href="https://t.co/PT8ra8L8A0">https://t.co/PT8ra8L8A0</a> #eGuild	<a href="#">926139207285952512</a>
<a href="#">@juandoming</a>	juandoming	@WillWorkLearn #debunkdebate @Quinnovator Las metodologías son producto de las difernetes #culturas de las sociedades.	<a href="#">926139296054169600</a>
<a href="#">@aneaman</a>	Adam Neaman	@CatMoore @martinapp2 Agree! I always start w. 1.What do they need to be able to do?2. Where do they fail/underper... <a href="https://t.co/PsHGswakF0">https://t.co/PsHGswakF0</a>	<a href="#">926139800117227521</a>
<a href="#">@juandoming</a>	juandoming	@WillWorkLearn #debunkdebate El #aprendizaje #formal se está convirtiendo en poco querido y valorado por la socied... <a href="https://t.co/XFLmagbK7K">https://t.co/XFLmagbK7K</a>	<a href="#">926139888034107394</a>
<a href="#">@elearningElena</a>	Elena Elizondo	@WillWorkLearn AWrap) Elena, advice #mobileLearning app to share knowledge from peer to peer #DebunkDebate "Speeder... <a href="https://t.co/v2DfLHpkOE">https://t.co/v2DfLHpkOE</a>	<a href="#">926140138945695745</a>
<a href="#">@aneaman</a>	Adam Neaman	@CatMoore @MirjamN Agree, tho w/ felt need+support+practice context, I can get through w/ crappy textbook. w/out th... <a href="https://t.co/2PJTccjNdc">https://t.co/2PJTccjNdc</a>	<a href="#">926142761392394240</a>
<a href="#">@ActivateLearn</a>	Helen Blunden	@IDRobertJordan @Quinnovator @WillWorkLearn @WengerTrayner Certainly no work or call for social learning or CoP in... <a href="https://t.co/L4Sc8hMxOB">https://t.co/L4Sc8hMxOB</a>	<a href="#">926148567399522304</a>
<a href="#">@WillWorkLearn</a>	Will Thalheimer	RT @guywwallace: 12 actually. But start w/ the Process or lack thereof. #DebunkDebate <a href="https://t.co/oE2ecfuGUG">https://t.co/oE2ecfuGUG</a>	<a href="#">926149041011986434</a>
<a href="#">@raynuma</a>	Manuel	RT @DonaldClark: #debunkdebate Evaluation is pathetic in L&D - mainly because of Kirkpatrick, here's why... <a href="https://t.co/1hpooJQt69">https://t.co/1hpooJQt69</a> <a href="https://t.co/1hpooJQt69">https://t.co/1hpooJQt69</a>	<a href="#">926150409693089792</a>
<a href="#">@ActivateLearn</a>	Helen Blunden	RT @Gdogwise: A9) Performance assessment is foreign to some in L&D...tend to default to training needs assessments? #DebunkDebate	<a href="#">926150425979453441</a>
<a href="#">@Organicwal</a>	David Wallace	It is becoming a new liferaft for model slaves to cling onto. #debunkdebate <a href="https://t.co/oVyAAXh42n">https://t.co/oVyAAXh42n</a>	<a href="#">926153677949358080</a>
<a href="#">@robertmburnside</a>	Robert M. Burnside	#debunkdebate 70-20-10 good model main problem world has changed need new framework for web learning: online/offline alone/with others	<a href="#">926163754806599681</a>
<a href="#">@aureamemotech</a>	RutH Martínez López	RT @DonaldClark: #debunkdebate Evaluation is pathetic in L&D - mainly because of Kirkpatrick, here's why... <a href="https://t.co/1hpooJQt69">https://t.co/1hpooJQt69</a> <a href="https://t.co/1hpooJQt69">https://t.co/1hpooJQt69</a>	<a href="#">926164863981891585</a>
<a href="#">@guywwallace</a>	guy w wallace	#DebunkDebate Re: 70-20-10 If the numbers get in the way ... consider Ryan Tracey's 3E graphic and post:... <a href="https://t.co/HFZFvy3ebH">https://t.co/HFZFvy3ebH</a>	<a href="#">926167051223355392</a>
<a href="#">@juandoming</a>	juandoming	RT @guywwallace: #DebunkDebate Re: 70-20-10 If the numbers get in the way ... consider Ryan Tracey's 3E graphic and post: <a href="https://t.co/bD0A...">https://t.co/bD0A...</a>	<a href="#">926167322083168257</a>

<a href="#">@juandoming</a>	juandoming	@guywwallace <a href="https://t.co/dFfN3wXKJU">https://t.co/dFfN3wXKJU</a> LOS LUGARES DE TRABAJO Y DE APRENDIZAJE DE HOY SON UNA UBICACION "AGNOSTICA"... <a href="https://t.co/YJhusx2TJi">https://t.co/YJhusx2TJi</a>	<a href="#">926168770854473729</a>
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